

Medium Term Plan – Summer Term 1st Half

Class – Year 1 Maples

Theme – How does your garden grow?

Subject	Monday – Easter Monday Tuesday – PD Day Children back: 24/04/19	29/04/2019	06/05/2019 Bank Holiday Monday	13/05/2019	20/05/2019 Thursday 23 rd – Lavenham Trip
Maths	Multiplication and division	Multiplication and division	Multiplication and division	Fractions	Position and direction
English	<u>COLD TASK</u> <u>The Enormous Turnip</u> <u>Imitation</u> Learn the text, retell, Create map. Sentence structure and making sentences interesting.	<u>The Enormous Turnip</u> <u>Imitation</u> - Box up Shared writing, guided reading <u>Innovation</u> Create new class version, retell, map. Apostrophes for omitted letters I’m, he’s etc.	<u>The Enormous Turnip</u> <u>Invention</u> Create new story <u>COLD TASK</u> <u>Persuasion</u> Reading comprehension.	<u>Non-Fiction:</u> <u>Persuasion Text</u> <u>Imitation</u> Learn the text, create the map Reading comprehension.	<u>Non-Fiction:</u> <u>Persuasion Text</u> <u>Imitation & invention</u> create a new class text, create our own texts. <u>HOT TASK</u> <u>Cumulative Story</u> Tricky words and sentence structure.
GPS	Phonics & Handwriting Phonics taught based on phonemes children need consolidating.	Phonics & Handwriting Phonics taught based on phonemes children need consolidating.	Phonics & Handwriting Phonics taught based on phonemes children need consolidating.	Phonics & Handwriting Phonics taught based on phonemes children need consolidating.	Phonics & Handwriting Phonics taught based on phonemes children need consolidating.

Science	Identify and name common wild plants, garden plants and trees. (within the school grounds) Identify and classify Observe closely using simple equipment.	Identify and name common wild plants, garden plants and trees. (on the field, memorial garden and allotments) Identify and classify	Identify and name common wild plants, garden plants and trees. (at the woods) Identify and classify	Identify and describe the basic structure of a variety of common flowering plants including trees. Identify and classify Use observations and ideas to suggest answers to questions.	Observe changes across the 4 seasons (revisit/ongoing) Gather and record data to help answer questions.
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History	To be taught after half term				
Geography	Study the geography of the school grounds.	Study the geography of the school grounds. Use aerial photographs and plan perspectives.	Study the geography of the school grounds. Use simple locational and directional language	Study the geography of the school grounds. Devise simple maps	Using maps, atlases and globes to identify UK and its countries.
DT	To be taught after half term				
Art	Printing – with vegetables and leaves	Making print blocks	Printing with rollers using printing blocks.	Printing in clay with flowers and leaves.	3D clay work inspired by nature.

MFL	Numbers/pets Recap numbers and pets from last half term. Create picture by rolling a dice and drawing that number of pets generated by a dice with pet words in.	Days of the week	Days of the week – using The Hungry Caterpillar as a stimulus.	Months of the year	Months of the year Recap of half term.
Music	Charanga – Rhythm in the way we walk and Banana Rap Weeks 1-3: Learn the song, an action song about the interrelated dimensions of music. Weeks 4-5: Learn the Banana Rap, an action song/rap about the dimensions of music but focussing on pitch.				
PE	Thursday: Athletics Running and walking	Running over obstacles	Throwing for distance	Throwing for accuracy	Jumping for height and distance Combination jumping
	Friday: Football skills Dribbling	Passing	Shooting	Turning and tricks	Practicing skills Practicing skills
Computing	Recognise common uses of computing beyond the school. What is technology? (Powerpoint on technology beyond school). Technology hunt around school.	Recap technology beyond school and look at pics of technology through the years. Sorting activity of very old, old and new items.	Identifying technology in the home. Start filling in sheet and send home to complete.	What are robots? Powerpoint on how robots work. Video of Cbeebies Do You Know? Episode on robots. Chn to design own robot.	How does technology work in a supermarket? Role play. How does technology work in a library? Role play.

RE	<p>Christianity – How does celebrating Pentecost remind Christians that God is always with them?</p> <p>Engage with the feelings of the disciples after Jesus ascended into Heaven</p>	<p>Enquire into the story of Pentecost and why Christians think this story is important</p>	<p>Explore all the parts of Pentecost story and what Christians think is important about it.</p>	<p>Evaluate our RE learning about Pentecost</p>	<p>Express our RE learning so it can be shared with others.</p>
PSHE	<p>Ongoing - feelings and emotions wall and what makes a good friend.</p>				