

Medium Term Plan – Autumn Term 2nd Half

Class – Year 4 - Cedars

Theme- Romans

Subject	Week 1 29/10	Week 2 5/11	Week 3 12/11	Week 4 19/11	Week 5 26/11	Week 6 3/12	Week 7 10/12	Week 8 (3days) 17/12
Maths	<p>1. Recap place value & Addition and Subtraction + using the inverse. Then introduce 1 and 2-step problems.</p> <p>Multiplication & Division –</p> <p>2. Multiply by 10 and 100. Multiply numbers using manipulatives.</p> <p>3. Divide by 10 and 100. Divide numbers using manipulatives.</p> <p>4. Multiply & divide using pictorial representations</p> <p>5. Multiply & divide by 6 (6x table and division facts)</p>	<p>1. Multiply & divide by 9 (9x table and division facts)</p> <p>2. Multiply & divide by 7 (7x table and division facts)</p> <p>3. Factor Pairs</p> <p>4. Multiply two digit and (up to) three digit numbers by a one digit number using formal written layout.</p> <p>5. Continue to multiply two digit and (up to) three digit numbers by a one digit number using formal written layout.</p>	<p>Multiplication & Division –</p> <p>1. Divide 2-digits by one digit</p> <p>2. Continue to divide 2-digits by 1 digit.</p> <p>3. Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.</p> <p>4. Skip counting and continuing to learn 6, 7, 9, 25x tables</p>	<p>1. Revise all written methods. Solve problems involving addition and subtraction, multiplication and division and a combination of these, including understanding the use of the equals sign. Solving word problems: x & ÷</p> <p>2. One-step x problems</p> <p>3. Two-step x problems</p> <p>4. One step ÷ problems</p> <p>5. Two step ÷ problems</p>	<p>Progress tests – Calculation → 26/11.</p> <p>Measurement: Length & Perimeter</p> <p>1. Kilometres</p> <p>2. Perimeter on a grid</p> <p>3. Perimeter of a rectangle</p> <p>4. Perimeter of rectilinear shapes</p>	<p>Area</p> <p>1. What is area? counting squares</p> <p>2. Making shapes</p> <p>3. Comparing area</p> <p>Fractions</p> <p>4. What is a fraction?</p> <p>5. Equivalent fractions</p>	<p>Fractions</p> <p>1. Equivalent fractions</p> <p>2. Fractions greater than 1</p> <p>3. Count in fractions</p> <p>4. Add 2 or more fractions</p> <p>5. Subtract 2 fractions</p>	<p>1. Subtract from whole amounts</p> <p>2. Calculate fractions of a quantity</p> <p>3. Recap</p>

English	<p>List poems (Mon – Thurs)</p> <ul style="list-style-type: none"> ➤ Features of list poems and identifying them in a list poem. ➤ Creating a class 'list poem' around a shopping theme. ➤ Individual list poems. <p>2/11: Cold Task: Write a thriller</p>	<p>Thriller story Imitation: 7/11: Share writing – Thriller – The nightmare man – Pie Corbett.</p> <ul style="list-style-type: none"> ➤ Learn story ➤ Box up story ➤ Create story map (class version) 	<p>Innovation:</p> <ul style="list-style-type: none"> ➤ Retell class version of a thriller ➤ Map up ➤ Box up <p>Alternative: Varjaks Paw (pg 122)</p>	<p>Invention:</p> <ul style="list-style-type: none"> ➤ Plan own story ➤ Write own thriller story <p>24/11: Hot task – write a recount on something you did during half term or weekend.</p>	<p>27/11: Cold task: write a set of instructions</p> <p>Progress test – Comprehension 28/11.</p> <p>Instructions: How to make a glass of squash</p> <p>Imitation:</p> <ul style="list-style-type: none"> ➤ Share how to make a glass of squash text ➤ Learn and recall text with actions ➤ Box up instructions 	<p>Innovation:</p> <ul style="list-style-type: none"> ➤ Create class set of instructions ➤ Write a map ➤ Box up new instructions 	<p>Invention:</p> <ul style="list-style-type: none"> ➤ Plan own set of instructions ➤ Write own set of instructions. 	<p>Hot task: Thriller story.</p> <p>Catch up on previous work/ intervention.</p>
	Handwriting Grammar Punctuation Spelling Guided Reading	Handwriting Grammar Punctuation Spelling Guided Reading	Handwriting Grammar Punctuation Spelling Guided Reading	Handwriting Grammar Punctuation Spelling Guided Reading	Handwriting Grammar Punctuation Spelling Guided Reading	Handwriting Grammar Punctuation Spelling Guided Reading	Handwriting Grammar Punctuation Spelling Guided Reading	SPAG/GR assessment on all learnt this term.
Science	What is a solid liquid and gas? In groups – mind map materials into the correct columns S/L/G.	Changing State Describe and understand key aspects of the water cycle in the context of learning about the changing states of matter.	Water cycle Describe and understand key aspects of the water cycle in the context of explaining the water cycle.	Making Clouds and Rain Describe and understand key aspects of the water cycle in the context of learning about clouds and rain.	Treating Water Describe and understand key aspects of the water cycle in the context of learning about the water treating process.	Floods Describe and understand key aspects of the water cycle in the context of learning about flooding.	Water Pollution Describe and understand key aspects of the water cycle in the context of learning about water pollution.	
History	Autumn 1							
DT	Autumn 1							
Art	Investigate and design roman mosaics	Make roman mosaics (On tiles)	Roman painting – research & design	Roman painting – create	Still life techniques (prospective)	Still life techniques – shading (with pencil)	Christmas cards + boxes	Christmas cards + boxes

MFL	Alain le lait - couleurs	French phonics	French phonics	French phonics	French phonics	French Christmas	French Christmas	French Christmas
MUSIC	Guitar	Guitar	Guitar	Guitar	Guitar	Guitar	Guitar	Guitar
PE	Outside	Rugby: Running and finding space. Correct hold of rugby ball	Rugby: Running with the ball and passing backwards	Rugby: The rules Attacking and defending	Rugby: Decision making. Attacking and defending	Rugby: Finding and using space. Attacking and defending	Rugby: Small intervention games with scoring using previously learnt skills.	Rugby: Small team games with scoring using previously learnt skills.
	Dance	Dance: Romans – Gladiator Camp & Temples + Statues (imoves)	Dance: Romans – Gods and goddesses (imoves)	Dance: Water, water everywhere! I can respond to stimuli, creating movement phrases using specific skills	Dance: Rivers and seas I can design my own movement phrases to represent rivers and seas	Dance: Evaporation I can link and combine movement phrases and patterns	Dance: Condensation I can perform a short dance phrase with expression	Dance: Precipitation I can respond to a changing stimulus
Computing	PowerPoint: Create a PowerPoint on an area/lesson we have learnt in year 4 so far.	PowerPoint: Create a PowerPoint on an area/lesson we have learnt in year 4 so far + add pictures from google	<u>Paint:</u> To be able to alter the size of the brush tool & create lots of interesting effects.	<u>Paint:</u> To be able to select appropriate areas of a document, copy and resize it to fit.	E-Safety: purple mash - Staying safe online	E-Safety: purple mash - Staying safe online	E-Safety: purple mash - Staying safe online	
RE <i>(sacrifice)</i>	Symbols & Religious Expression: Is the cross a symbol of love, sacrifice or commitment for Christians?	Symbols & Religious Expression: Is the cross a symbol of love, sacrifice or commitment for Christians?	Symbols & Religious Expression: Is the cross a symbol of love, sacrifice or commitment for Christians?	Symbols & Religious Expression: Is the cross a symbol of love, sacrifice or commitment for Christians?	Symbols & Religious Expression: Is the cross a symbol of love, sacrifice or commitment for Christians?	Symbols & Religious Expression: Is the cross a symbol of love, sacrifice or commitment for Christians?	Final Assessed Writing Piece on symbols and religions.	
PSHE	The concept of 'keeping something confidential or secret' when we should or should not agree to this and when it is right to 'break a confidence' or 'share a secret'.	That civil partnerships and marriage are examples of stable, loving relationships and a public demonstration of the commitment made between two people who love and care for each other, want to spend their lives together and who are of the legal age to make that commitment.	To recognise ways in which a relationship can be unhealthy and who to talk to if they need support.	Friendships – how to be a good friend and what we should do in situations.	Autumn 1			

Geography	Around the world ppt – identifying countries on the map, the surrounding rivers and the climate impact	Complete own task identifying key countries on the map, labelling rivers/seas. <i>Extension: research significant</i> <i>Eg. France – Eiffel tower, England – Big Ben etc.</i>	What countries makes up the UK – puzzle.	Cities of the UK – where have you been on the map? <i>Homework week before.</i>	Locate the counties of England + use the 8 compass points to describe locations https://www.ordnancesurvey.co.uk/mapzone/			
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