

Subject	4/9/2017	11/9/2017	18/9/2017	25/9/2017	2/10/2017	9/10/2017	16/10/2017
Maths	<p>Further experience using the ‘part-part-whole’ model for adding three numbers together.</p> <p>Introduce column addition without carrying.</p>	<p>Introduce practical work on adding repeated groups of objects.</p>	<p>Introduce the language of sharing equally and finding the number of groups.</p>	<p>Introduce variation by showing pupils different ways of making and seeing numbers.</p>	<p>Practise different methods of addition, including:</p> <ul style="list-style-type: none"> • ‘part-part-whole’ and mental methods • addition in the ones column • addition in the tens column • addition by regrouping the ones into tens and ones, introducing carrying a ten • written method using a tens and one frame 	<p>Practise different methods of subtraction, including:</p> <ul style="list-style-type: none"> • subtraction in the ones column • subtraction in the tens column • subtraction by regrouping written method using a tens and one frame 	<p>Review and revisit</p>
English	<p>Short burst writing Poetry-Sound collector</p> <p>Cold task</p>	<p>Imitation: fiction Billy the Brave Knight</p>	<p>Innovation: fiction</p>	<p>Publication</p> <p>Cold task for non-fiction</p>	<p>Imitation: non fiction- Non-chronological reports- Dragons</p>	<p>Innovation: non-fiction</p>	<p>Hot task for fiction publication of non-fiction</p> <p>Cold task for next half term’s fiction</p>
PSHE	<p>Strengths and goals</p> <p>Class rules</p>	<p>Strengths and goals</p> <p>Growth vs fixed mindset</p>	<p>Cycle and rail safety</p>	<p>Road safety</p>	<p>Fire safety (History link)</p>	<p>Water safety</p>	<p>Summative assessment</p>

Computing	E safety Online research	Use Mash cams on Purple mash to add and write a caption to a character. Discuss sharing photos online.	Make a poster-in 2publish plus-simple leaflet (PSHE link)	Continue to add to last week's leaflet.	Make a fire safety PP-add photos and play with font, size and colours and well as sounds and animations for able pupils.	Continue from last week	Review and revisit
Art	Great fire picture Tissue paper/crepe paper background for fire	Black strips of paper- creating the house outline- on top of tissue paper background.	Tie dye t shirts Hot/cold colours	Great Fire of London display Black silhouette buildings in foreground. Colour mixing red/yellow/orange background (marbling)		Great fire of London house building/painting, cereal boxes needed (fire display!)	
History	London past and present	Life in the 17 th Century	Events of the Great Fire	How do we know about the great fire?	What Happened after the Great Fire?	What have we learned about the great fire?	
RE	PD day	The concept of saying sorry , changing and forgiveness	The idea of making new starts through Jewish festival of Rosh Hashanah	Repentance and forgiveness in the Jewish story of Jonah	How teshuvah is put into practise in daily life	Some ways Jewish people celebrate at Yom Kippur	Evaluate our learning about Jewish people.
Science	Hook- Great Fire of London- videos. What is fire? Senses at the scene Why did the fire spread so quickly? KWL	Fire safety/dangers. Sorting materials that will burn quickly/slowly.	Materials that change, ice/water/steam	How do materials change experiments?	Reversible/irreversible changes. How does heating materials change them?	Great fire of London building burning experiment	
DT	To be taught next half term						
Geography	To be taught next half term						

Languages	Recap numbers and colours	Recap days and months of the year.	Introduce weather	Weather continued.	Clothes	Clothes shop	
Music	Charanga Listen and appraise Hands, feet, heart song (celebrating South African music)	Learn to sing the song	Play instruments with the song		Improvise the song	Compose with the song	Perform the song
PE-Dance	PD day	Movement to music, rhythm and beat How the great fire started Scenes 1-3		Movement to music, rhythm and beat 4 days of fire Scenes 4-6		Movement to music, rhythm and beat Rebuilding the city Scenes 7-8	
PE-multi- skills	Basic movements and special awareness	Movement with a ball	Movement with a ball	Sending and receiving, (rolling)	Sending and receiving, (rolling)	Sending and receiving, (throwing and catching)	Sending and receiving, (kicking)