

Medium Term Plan – Summer Term 1<sup>st</sup> half

Class – Year 3 Rowans

Theme – Wonderful World of Plants

Subject	22/04/2019 (3 days)	29/04/2019	06/05/2019 (BH Monday)	13/05/2019	20/05/2019 <i>Homework due in</i>
Maths	<b>Fractions</b> Revise Fractions Vocabulary Equivalent Fractions (1)	<b>Fractions</b> Equivalent Fractions (2) Equivalent Fractions (3)	<b>Fractions</b> Compare Fractions Order Fractions	<b>Fractions</b> Add fractions Subtract fractions	<b>Time</b> Months and years Hours in a day Telling the time (to 5 mins)
English	<b>COLD TASK</b> <i>Explanation Text</i>  <b>The life cycle of a butterfly</b> <u>Imitation</u> – Create class story map, with kung-fu punctuation  Features of an Explanation text	Boxing up imitation text  <u>Innovation</u> New class version and story map  Box up innovated text.  Guided writing and editing	<u>Invention</u> (could be based on life cycle of a flowering plant) Plan own explanation text  Write own explanation text  Edit own explanation text.  <b>COLD TASK</b> <i>Thriller Story</i>	<b>HOT TASK</b> <i>Explanation Text</i>  <b>The Nightmare Man</b> <u>Imitation</u> – Create class story map.  Kung-fu Punctuation and identifying GPS features	Boxing up imitation text  <u>Innovation</u> New class version and story map  Box up innovated text.  Guided writing and editing
GPS	<b>Grammar &amp; Punctuation</b> Subheadings Fronted adverbials Commas in a list Expressing time, place and cause.  <b>Spelling Focus</b> -	<b>Grammar &amp; Punctuation</b> Subheadings Fronted adverbials Commas in a list Expressing time, place and cause.  <b>Spelling Focus</b> The /l/ sound spelled ‘-al’ at the end of words (19)	<b>Grammar &amp; Punctuation</b> Subheadings Fronted adverbials Commas in a list Expressing time, place and cause.  <b>Spelling Focus</b> The /l/ sound spelled ‘-le’ at the end of words (20)	<b>Grammar &amp; Punctuation</b> Use a range of sentence lengths. Speech marks  <b>Spelling Focus</b> Adding the suffix ‘-ly’ when the root word ends in ‘-le’ then the ‘-le’ is changed to ‘-ly.’ (21)	<b>Grammar &amp; Punctuation</b> Use a range of sentence lengths. Speech marks  <b>Spelling Focus</b> Adding the suffix ‘-ly’ when the root word ends in ‘-le’ then the ‘-le’ is changed to ‘-ly.’ (21)
Guided Reading	1. Which word is which? (synonymns) 2. Opposites (antonymns)	1. Words in Sentences 2. Spot the mistake. 3. The Guard Dog	1. Days out: At the beach 2. Days out: At the theme park. 3. Non-native trees	1. Conversations 1 2. What’s happening here? 3. How I get to school?	1. Conversations 2 2. What is this? 3. Cinderella is mixed up

Science	<b>Plants</b> To be able to describe and explain the different parts of a flower.	<b>Plants</b> To know about the life cycle stages of a plant.	<b>Plants</b> To understand what is needed to help a plant grow. (Cress experiment)	<b>Plants</b> To be able to record and make conclusions from my investigation's results.	<b>Plants</b> To understand how water is transported in plants. (Transportation experiment)
Geography	<b>Land use</b> To be able to sketch an aerial map of the school and surrounding area.	<b>Land use</b> To understand why there is a key on maps. (OS Maps?)	<b>Land use</b> To know what the difference between rural and urban land use is.	<b>Land use</b> To know the different types of land use through farming.	<b>Land use</b> To be able to compare and discuss different maps created of Great Waldingfield.
History	Taught after half term				
Design & Technology		<b>Seed bombs</b> To be able to research what a seed bomb is and how to make one.	<b>Seed bombs</b> To be able to make a seed bomb following instructions.	<b>Seed bombs</b> To be able to design a logo and packaging for my seed bombs.	<b>Seed bombs</b> To be able to make my packaging for my seed bombs.
Art & Design	Taught after half term				
MFL (French)	Bon Anniversaire	Bon Anniversaire	Bon Anniversaire	Bon Anniversaire	Bon Anniversaire
Music	Percussion	Percussion	Percussion	Percussion	Percussion

Physical Education	Outside (IF)					
	Inside		Cosmic Kids Yoga Adventure: Trolls	Cosmic Kids Yoga Adventure: Star Wars	Cosmic Kids Yoga Adventure: Moana	Cosmic Kids Yoga Adventure: Harry Potter
Computing		To understand physical connections in a computer network.	To understand how messages are passed on a computer network.	To know how devices communicate to each other on a network.	To be able to explain why a network needs to be made secure.	
RE		<p><b>What do Christians mean when they talk about the Kingdom of God?</b></p> <p>What does it mean to be a good king? How would a good king rule their kingdom?</p>	<p><b>What do Christians mean when they talk about the Kingdom of God?</b></p> <p>How did Jesus get the title king? Did everyone agree?</p>	<p><b>What do Christians mean when they talk about the Kingdom of God?</b></p> <p>What does the Bible say about the Kingdom of God?</p>	<p><b>What do Christians mean when they talk about the Kingdom of God?</b></p> <p>What does the Lord's Prayer say about the Kingdom of God?</p>	
PSHE		Rules and Laws	Rules and Laws	Rules and Laws	Rules and Laws	Rules and Laws