

Medium Term Plan – Spring Term 1st Half

Class – Year 2 Willows

Theme – Go Wild

Subject	8.1.18	15.1.18	22.1.18	29.1.18	5.2.18
Maths	Re-grouping (addition) P.37	Re-grouping (Subtraction)	Multiplication (2,3) Inverse division Unit 5 Inspire p.145 multiplication through arrays- problem solving	Fractions	Weight (Mass)
English	Narrative Meerkat Mail - Imitate	Narrative Meerkat Mail - Innovate	Narrative Meerkat Mail - Invent (storyboard plus write) Cold task for non-fiction	Non-Fiction Explanation Why are zebra’s stripy? - Imitate - Innovate Hot task- cumulative story	Non-Fiction Explanation Why are zebra’s stripy? - Invent (storyboards plus write)
PSHE	Growth Mindset	Relationships • To identify and respect the differences and similarities between people.	Relationships • To offer constructive support and feedback to others.	Relationships • To identify and respect the differences and similarities between people.	Growth Mindset
Computing	Topic - Take pictures of different exercises and edit and add labels to suggest how they will help-use ipads to take pictures in PE.	Continue from last week	Practice Video skills and control with the camera. Edit photo in windows movie maker (as a class).	In groups of 4-allow the children to use Windows movie maker and experiment. Show finished projects to the class.	Using photos taken from forest schools, use Photostory 3 (as whole class) - combines photos into a slideshow and allows sound, voice commentary and titles to be added.
History Geography DT	Introducing Schools in the past.	Comparing schools in past and present.	Exploring school artefacts from the past-take photos and link to computing.	Trip to Museum of East Anglian life for workshop on schools from the past and garden games.	Recap our trip to the museum. What have we learnt?

RE	Islam Believing	Islam Believing	Islam Believing	Islam Believing	Islam Believing
Science	Animals incl. Humans To know and use scientific language. To know the names of a range of animals. To know the needs of animals including humans.	Animals incl. Humans To know and use scientific language. To know that animals including humans have young.	Animals incl. Humans To know and use scientific language. To know the life cycles of a range of animals (frog)	Animals incl. Humans To know and use scientific language. To know the life cycles of a range of animals (butterfly)	Animals incl. Humans To know and use scientific language. To know and can describe the importance of healthy eating, exercise and hygiene.
DT	Animal Printing Intro what is printing? What materials can be used to print? Collect natural materials to use to printing (using school grounds)- leaves, pinecones etc. create repeated patterns.	Printing Follow instructions to create a foam board printing of names.	Printing Design a pattern to use for printing.	Printing Make a block to use for printing. Cardboard and string.	Printing Use block to print to create patterns. Evaluate designs.
Languages	Introduce family vocab and learn song-BBC schools website. Play game for assessment.	Recap family names-introduce describing them, (tall, short, what their name is). Have the children choose a family member and give one description.	Introduce pets-learn song and play game.	Describe pets.	Picture and description for French display.
Music	Zoo Time Listen and appraise Play Zootime by Joanne Mangona - Listening & responding to music - To comment on likes/dislikes - To explore the structure of the song	Zoo Time Musical Activities - To investigate a pulse/rhythm/pitch through a variety of games	Zoo Time Musical Activities - To learn a song - To add actions/dance moves to accompany the song	Zoo Time Performance/ Compose - To play instruments to accompany a song	Zoo Time Performance - To perform as part of a group

PE-Indoor-Gymnastics	<ul style="list-style-type: none"> To explore different shapes. To link shapes and create a sequence. <p>-link to computing.</p>	<ul style="list-style-type: none"> To experiment with balances. To link shapes and balances into short sequences. 	<ul style="list-style-type: none"> To explore different methods of travelling across a mat. To consolidate and improve the quality of their actions, body shapes and balances, and their ability to link phrases of movement. <p>-video to use in computing-use windows movie maker to edit.</p>	<ul style="list-style-type: none"> To consolidate and improve the quality of their actions, body shapes and balances, and their ability to link phrases of movement. To improve their ability to select appropriate actions and use simple compositional ideas to create sequences on apparatus. 	<ul style="list-style-type: none"> To create sequences on apparatus, using good quality travelling actions, body shapes and balances. To improve their ability to select and link appropriate actions to make sequences in pairs.
PE Outdoor-	Forest School	Forest School	Forest School	Forest School	Forest School