

Subject	Week beginning: 19/2/18	Week beginning: 26/2/18	Week beginning: 5/3/18	Week beginning: 12/3/18	Week beginning: 19/3/18	Week beginning: 26/3/18	
Maths	Adding and subtracting fractions with the same denominator  Adding and subtracting fractions with denominators that are multiples of the same number  Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams	Know that angles are measured in degrees  Estimate and compare acute, obtuse and reflex angles  Draw given angles, and measure them in degrees	Identify: <ul style="list-style-type: none"> <li>• 3d shapes, including cubes and other cuboids, from 2d representations (revise parallel and introduce perpendicular lines)                             <ul style="list-style-type: none"> <li>• angles at a point and 1 whole turn (total 360°)</li> <li>• angles at a point on a straight line and half a turn (total 180°)                                     <ul style="list-style-type: none"> <li>• other multiples of 90°</li> </ul> </li> </ul> </li> <li>• use the properties of rectangles to deduce related facts and find missing lengths and angles</li> <li>• distinguish between regular and irregular polygons based on reasoning about equal sides and angles</li> </ul>				Time to catch up and revise OR move on to more properties of quadrilaterals
English	Imitate: 'conquering the monster' stories	Innovate: 'conquering the monster' stories	Invent: 'conquering the monster' stories	Imitate: explanation writing	Innovate: explanation writing	Invent: explanation writing	
	Describe settings, characters and atmosphere Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun Use expanded noun phrases to communicate complex information concisely Punctuate lists using colons and commas			Use a wide range of devices to build cohesion within and across paragraphs Use further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining] Punctuate bullet points consistently Use the passive form of the verb			
	Adding suffixes beginning with vowel letters to words ending in -fer	Words with the /i:/ sound spelt ei after c	Words containing the letter-string ough	Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	Statutory Year 5/6 words- test and then teach		
RE	Talk thoughtfully about what I and others think is good news	Talk about some things in stories about Jesus that make people ask big questions.  Ask big questions about how people decide what is important and how Christians judge what is 'best'.		Link what I value with how I behave.  Link gospel teachings with what Christians value and how they behave.			

PE: indoor	<p>Pilates:</p> <p>Communicate and collaborate with each other.  Link skills to make actions and sequences of movement.  Understand how to improve in different physical activities.  Develop flexibility, strength, technique, control and balance.  Compare performance with previous ones and demonstrate improvement to achieve personal best.</p>					
Science	<p>Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.  Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.  Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials  Demonstrate that dissolving, mixing and changes of state are reversible changes  Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda</p>					
History	<p>The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor  Establish clear narratives within and across period of study, noting connections, contrasts and trends over time  Understand how our knowledge of the past is constructed from a range of sources  Address and devise historically valid questions  Construct informed responses that involve thoughtful selection and organisation of relevant historical information</p>					
Geography	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>					
Computing	<p>Write a programme with a sequence of instructions  Use logical reasoning to debug code if required</p>					
DT	<p>Investigate and analyse a range of existing products  Design appealing products that are fit for purpose, aimed at particular individuals or groups  Select from and use a wider range of ingredients according to their functional properties and aesthetic properties  (draft making biscuits, revising and then preparing to share biscuits on World Book Day)</p>					
PSHE	<p>To explore and critique how the media present information.  To realise the consequences of anti-social and aggressive behaviours such as bullying and discrimination of individuals or communities.  To understand that everyone has human rights and that children have their own special rights set out in the UN Declaration of the Rights of the Child.  That these universal rights are there to protect everyone and have primary both over national law and family and community practices.  To research, discuss and debate topical issues, problems and events concerning health and wellbeing and offer their recommendations to appropriate people.</p>					
PE: outdoor						

Music	Rap: The Fresh Prince of Bel Air
French	