Medium Term Plan – Spring Term 2nd Half

Class – Year 4 - Cedars

Theme- Healthy Humans

Subject	25/2/19	4/3/19	11/3/19	18/3/19	25/3/19	1/4/19
	Parents' evening	ISingPop	Arger Fen Headstart/Puma Tests			
Maths	Consolidation week: Number – Place value 1. 1000s, 100s, 10s, 1 2. Compare numbers 3. Round numbers 4. Negative numbers White Rose: Autumn Block 1 Four operations: Addition and subtraction 1. Varied fluency 1. Reasoning and problem solving White Rose: Autumn Block 2	Consolidation week: Four operations: Multiplication and division 2. Varied fluency 2. Reasoning and problem solving White Rose: Spring Block 4 Area & Perimeter: 1. Counting squares + making shapes. White Rose: Spring Block 2 2. Perimeter on a grid + perimeter of a rectangle. White Rose: Autumn Block 3	1. Equivalent fractions 2. Fractions greater than 1 3. Subtract from whole amounts 4. Fractions of a quantity 5. Calculate quantities White Rose: Spring Block 3	1. Recognise tenths and hundredths 2. Tenths as decimals 3. Tenths on a place value grid and on a number line 4. Divide 1-2 digit by 10 White Rose: Spring Block 4	 Hundredths as decimals Hundredths on a place value grid and on a number line Divide 1 or 2 digits by 100 White Rose: Spring Block 4 	1. Make a whole 2. Write decimals 3. Compare decimals 4. Order decimals 5. Round decimals 6. Halves and quarters White Rose: Summer Block 1
English	Cold Task – Write a cumulative fiction story: Fiction: Matale[y] comes to supper Imitation 1. Learn the story & recall 2. Create a story map 3. Box up WAGOLL Focus: homophones & spellings + Cold task targets	Fiction: Matale[y] comes to supper Innovated 1. Shared writing 2. Retell new class version 3. Guided writing Focus: possessive apostrophe + Cold task targets	Fiction: Matale[y] comes to supper Invented 1. Plan own story 2. Write own story Focus: tense and possessive apostrophe + Cold task targets Hot Task - write persuasive writing text.	Cold Task – write information text Non-Fiction: Information text – Teeth types + functions 1. Learn the text 2. Recall the text 3. Box up the text 4. Text map Focus: informative layout + Cold task targets Link to the Charlie and the chocolate factory video.	Non-Fiction: Information text - Teeth types + functions 1. Learn the innovated text 2. Recall the innovated text 3. Box up the text 4. Text map Focus: 3rd person + Cold task targets	Non-Fiction: Information text - Teeth types + functions 1. Plan the invented text 2. Write own text Focus: informative layout + 3rd person + Cold task targets Hot Task - Write cumulative fiction story.
	Handwriting Grammar Punctuation Spelling Guided Reading	Handwriting Grammar Punctuation Spelling Guided Reading	Handwriting Grammar Punctuation Spelling Guided Reading	Handwriting Grammar Punctuation Spelling Guided Reading	Handwriting Grammar Punctuation Spelling Guided Reading	Handwriting Grammar Punctuation Spelling Guided Reading

		Living things and their habitats	Living things and their habitats	Living things and their habitats	Animals, including humans	Animals, including humans	Animals, including humans
	Science	Recognise that living things can be grouped in a variety of ways.	Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.	Recognise that environments can change and that this can sometimes pose dangers to living things	Describe the simple functions of the basic parts of the digestive system in humans.	Identify the different types of teeth in humans and their simple functions.	Construct and interpret a variety of food chains, identifying producers, predators and prey.
	History	Not taught this half term					
	DT	Investigate & Design process: (Research and vote for product) Research and develop design criteria fit for a specified age group. Thinking about materials used and why.	Make process: Develop design and start to think about the making process. Thinking about materials how to fix/join materials, which materials to use etc.	Make process: Continue making product.	Evaluate: Evaluate product – saying why it worked, how could we improve etc.	Improve: Evaluate product – saying why it worked, how could we improve etc.	DT collaboration with Ormiston – food.
	Art	Not taught this half term					
	MFL	French phonics flashcards (1-4) Role play: French greetings.	French phonics flashcards (4-8) French conversations	French phonics flashcards (8-12) French conversations	French phonics flashcards Phonics opposites games Asking questions	French phonics flashcards Asking questions	French phonics flashcards Phonics bingo
:01	C (BW)	Guitar	Guitar	Guitar	Guitar	Guitar	Guitar
	Outside (IF)	Outdoor – Netball Passing - Chest pass, bounce pass, shoulder pass	Outdoor – Netball Refine passing. Footwork - pivot and 3 second rule	Outdoor –Netball Marking, intercepting, dodging	Outdoor – Netball Attacking and defending. Shooting	Outdoor – Netball Positioning. Small games	Outdoor – Netball Games applying the skills learnt
PE	Inside / Outside	Indoor team games — Human Knot Sink the ship https://www.youtube.com/watch ?v=4wFE8kR9qCQ	Indoor team games – • Beaches, bridges and boats https://www.youtube.com/watch? v=Bs-TxYzZ-OA	Buoyancy ball games – Indiana jones etc.	Indoor team games – • Dodgeball	Indoor team games – Cowboys + Indians Rob the nest	Indoor team games – Train track Parachute games Obstacle course
	Computing	Purple Mash: Unit 4.1 – Coding	Purple Mash: Unit 4.1 – Coding	Purple Mash: Unit 4.1 – Coding	Purple Mash: Unit 4.1 – Coding	Purple Mash: Unit 4.1 – Coding	Purple Mash: Unit 4.1 – Coding

RE	Hinduism: Inspirational people Rama and Sita	Hinduism: Inspirational people Rama and Sita	Hinduism: Inspirational people Rama and Sita	Hinduism: Inspirational people Rama and Sita	Hinduism: Inspirational people Rama and Sita	Hinduism: Inspirational people Rama and Sita	
PSHE	Not taught this half term (Spring 1)						
Geography	Geographical regions: Africa, Asia, Central America, Eastern Europe, European Union, Middle East, North America, Oceania, South America, and the Caribbean	Geographical regions: Compare regions.	ARGER FEN → Land Use	Topographical features What are Topographical Features? Name and locate key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.	Topographical features Maps – how are they represented? Contour lines. Height. Finding. Google earth compared to maps. Survey symbols. Rural/urban.	Countries puzzle + games. Orienteering round the playground to find different countries by answering questions about them and their significant landmarks.	