

Medium Term Plan – Autumn Term 1st Half

Class – Year 2 Rowans

Theme- History Rocks!

Subject	Week 1 05/09/17	Week 2 11/09/17	Week 3 18/09/17	Week 4 25/09/17	Week 5 02/10/17	Week 6 09/10/17	Week 7 16/10/17
Maths	NC - Maths assessments on place value, multiplication and reading and writing numbers up to four digits.	NC - Place value numbers up to three digits. Solve number problems using place value knowledge.	NC – Compare and order numbers up to 1000. Read and write numbers up to 1000 in numerals and words	NC - Add and subtract numbers mentally (Three digits, in ones, tens, hundreds). Add and subtract numbers with up to three digits using formal written methods of columnar addition and subtraction	NC – Estimate the answer to a calculation and use inverse operations to check answers. Solve missing number facts.	NC – Interpret and present data using bar charts, pictograms and tables.	NC – Solve one-step and two-step problems using information presented in scaled bar charts and pictograms and tables.
English	Assessment of SPaG , reading, handwriting and comprehension Performance poetry – Chocolate cake, Michael Rosen.	Cold task Description of the Dragon in the cave.	Dragon cave in book corner. Kasim and the Greedy Dragon. Imitation Learn text, retell, create story map, box up.	Innovation Retell class version, story map, box up the story.	Hot task Descriptive writing of the Dragon and cave.	Poetry Acrostic for HARVEST or AUTUMN.	Cold task Writing a wishing story - Fiction.

	Guided reading Handwriting Punctuation Grammar Spelling	Guided reading Handwriting Punctuation Grammar Spelling	Guided reading Handwriting Punctuation Grammar Spelling	Guided reading Handwriting Punctuation Grammar Spelling	Guided reading Handwriting Punctuation Grammar Spelling	Guided reading Handwriting Punctuation Grammar Spelling	Guided reading Handwriting Punctuation Grammar Spelling
Science	PD DAY	Examining types of rock and identifying their characteristics. Working scientifically to gather and record data in a variety of ways and to present it.	Comparing and grouping different types of rocks on the basis of their appearance and simple physical properties. Working scientifically to set up simple practical enquiries and comparative fair tests. Identifying differences, similarities, similarities or changes relating to simple scientific ideas.	Comparing and grouping different types of rocks on the basis of their appearance and simple physical properties. Working scientifically to set up simple practical enquiries	Investigating how fossils are formed when things that lived are trapped in rock. Carousel of activities – excavating fossils, creating fossils, Gathering data to help in answering questions.	Trip to Braintree Museum (Archaeology workshop.)	Mary Anning story. Exploring locations around the UK where fossils are commonly found and types of fossils.

History	PD DAY	How do we know about the past? What are reliable sources? Investigations in to versions of history. The Stone age. Creating a class time line and plotting the Stone age.	Introduction to the Stone age. People of the stone age and their homes.	Survival in the stone age. Hunter gatherers and their environment.	Investigation of Skara Brae Neolithic remains. If I was a child of the Stone age.	Introduction into the Bronze age. People of the Bronze age and their homes.	Changes in history – comparative analysis of the Stone age and the Bronze age.
---------	--------	---	--	--	--	--	--

DT	Designing a class cross. Developing ideas and communication ideas through discussion.	Design stage for cave paintings. Researching their design and materials used and where they were found.	Linked with PSHE Cooking and nutrition Writing recipes for healthy snacks.	Linked with PSHE Cooking and nutrition Preparing healthy snacks.	Designing volcanoes, discussing the need for the appropriate materials. Planning for the making stage.	Making volcanos exploring methods and working to a plan.	Testing and evaluating volcanoes using technical knowledge to discuss how they could be improved.	
Art	Creating class cross	Producing cave paintings using colours found at the time using accurate representations.	Producing cave paintings using colours found at the time using accurate representations.	Making a class Harvest Festival wreath with healthy foods as a focus.	Making volcanos exploring methods and working to a plan. Using sculpture.			
MFL	Rigalo 1 – Unit One Bonjour!							
Music		Charanga Let Your Spirt Fly Begin to learn the song	Appraise. Let Your Spirit Fly Play instrumental parts	Appraise Let Your Spirit Fly Play instrumental parts (differentiated)	Appraise Let Your Spirit Fly Play instrumental parts (differentiated)	Let Your Spirit Fly (vocal parts 1 & 2) Play instrumental parts (differentiated)	Perform	
PE	Outside Football	Dribbling Accuracy, confidence & control	Passing Accuracy, confidence & control	Attacking & Defending	Attacking & Defending	Shooting	Applying skills learnt in small games	Applying skills in small games
	Inside Gym	Travelling Rolling backwards and forwards	Jumping in different combinations	Wheeling – travelling sideways. Hands & feet	Balance on small and large body parts.	Balance shapes. Symmetric and asymmetric	Balances in inverted positions	Develop learnt actions on apparatus
Computing	E-Safety Investigating why we need to be safe online.	How to be responsible users of computing technology. Using the internet creatively.	Researching and gathering data online. Identifying reliable sources. Reporting unsafe material.	Understanding computer networks. How the web works.	Selecting and using software for appropriate use. Deciding on relevant software for specific tasks. Word, Excel.	Selecting and using software for appropriate use. Deciding on relevant software for specific tasks. Powerpoint, Paint.	Introduction in to algorithms. Making a sandwich activity.	

RE	New beginnings. Comparisons of Christian Baptisms and Jewish Bat Mitzvah and how we celebrate new beginnings.	Symbols in Christianity and Judaism. Exploration of symbolism in everyday life.	The Cross as a symbol of sacrifice. Eucharist.	Forgiveness and Reconciliation in our lives.	Forgiveness and reconciliation in Christianity	Forgiveness and reconciliation. Analysis of Matthew 18:21-22	Evaluation of what we have learnt. How will you share what you have learnt about Forgiveness and reconciliation How can you show your thanks?
PSHE	Exploring mindfulness	What do we mean by health and well-being?	Looking after our physical health with healthy eating. Categories of food.	Looking after our physical health with healthy eating. Making a healthy eating plate.	Looking after our physical health with exercise.	Looking after our physical health with exercise. How long do we need to exercise per day?	Why is our mental well-being important?