

Autumn 1							
English		Maths			Science		
Repetition - The Gingerbread Man Information text - How to be Healthy		Number: Place Value (within 10) Number: Addition and Subtraction (within 10)			Animals (including humans)		
Grammar & Punctuation		<ul style="list-style-type: none"> <li>Sort and count objects from a group of 10</li> <li>Represent objects to 10</li> <li>Count forwards and backwards</li> <li>Count one more &amp; one less</li> <li>One to one correspondence</li> <li>Compare objects and numbers using &lt;, &gt; and =</li> <li>Order objects &amp; Ordinal numbers</li> <li>Parts and wholes (including the part-whole model)</li> <li>Number bonds to 10</li> <li>Adding together &amp; adding more</li> <li>Subtraction</li> </ul>			<ul style="list-style-type: none"> <li>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> <li>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul>		
<ul style="list-style-type: none"> <li>Sit correctly at the table, holding a pencil comfortably and correctly</li> <li>Being to form letters correctly</li> <li>Say out loud what they are going to write about</li> <li>Compose a sentence orally before writing it</li> <li>Sequence sentences to form short narratives</li> <li>Leave spaces between words</li> <li>Begin to punctuate sentences using a capital letter and a full stop.</li> </ul>							
Spellings							
<ul style="list-style-type: none"> <li>Name the letters of the alphabet</li> <li>Learn phase 3 phonemes/graphemes</li> <li>Spell words using the phonemes/graphemes already taught (<i>phase 2 and 3</i>)</li> <li>Spell phase 3 common exception words</li> <li>The sounds /f/, /l/, /s/, /z/ and /k/ spelt kk, ll, ss, zz, and ck.</li> </ul>							
History	Art and Design	Music	PE	MFL	Computing	PSHE	RE
My Family History Past and Present (My family/Toys /homes)  How toys have developed and evolved. Comparing then and now.	Drawing  Exploring marks using a range of tools and surfaces. Respond to a story (Hairy McClary) imagining the texture of the characters fur.	Charanga – Hey You!  Old school hip-hop and rap style music discussion – singing and performing	Gymnastics Fundamental Skills Improve ABCs.  Invasion Games Participating in a variety of games focussing on teamwork, keeping possession, scoring and defending		Unit 1:1 Online Safety & Exploring Purple Mash Log on safely and explore Unit 1:2 Grouping & Sorting Sort the size / colours of objects	Health & Wellbeing  Recognise feelings and emotions. How different people react and how we can respond.	Christianity Why is belonging to God and the church family important to Christians?
Visits and visitors: Reverend Caroline: Christianity unit				Vet Visitor / Visiting Zoo TBC - subject to COVID-19 restrictions			

Autumn 2							
English		Maths			Science		
Defeating the monster - The Three Little Pigs Instructions - How to be an international crown thief		Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20) Consolidation			Plants & Trees (Observing plants and trees in the playground)		
Grammar & Punctuation		<ul style="list-style-type: none"> <li>• Fact families</li> <li>• Comparing addition and subtraction statements</li> <li>• Recognise and name 2D shapes</li> <li>• Recognise and name 3D shapes</li> <li>• Patterns with shapes</li> <li>• Count forwards and backwards and write numbers to 20 in numerals and words.</li> <li>• Tens and ones</li> <li>• Count one more and one less</li> <li>• Compare numbers &amp; objects</li> <li>• Order numbers &amp; objects</li> </ul>			<ul style="list-style-type: none"> <li>• Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>• Identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul>		
<ul style="list-style-type: none"> <li>• Begin to punctuate sentences using a capital letter and a full stop, exclamation mark or question mark.</li> <li>• Joining words and joining clauses using 'and'</li> <li>• Sequencing sentences to form short narratives</li> <li>• Re-reading what they have written to check that it makes sense</li> <li>• Discuss what they have written with the teacher or other pupils</li> </ul>							
Spellings							
<ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Consolidate phase 3 phonemes/graphemes and words containing these</li> <li>• Common exception words taught to date.</li> </ul>							
Geography	Design and Technology	Music	PE	MFL	Computing	PSHE	RE
My local area (Fieldwork, local walks around GW)  Great Waldingfield in Suffolk, East of England.	Happy Homes  Find out about different types of homes around the world. Build structures and evaluate how to make them stronger.	Charanga – Rhythm in the way we walk  The Banana Rap  Reggae, Hip Hop – singing and performing	Dance Cosmic Yoga Develop flexibility, strength, control and balance with a focus on well bring and mindfulness.  Cooperation Games To be able to work together within various game scenarios to achieve success.		Unit 1.3 Pictograms  Present data in picture format. Contribute to a class pictogram following the results from an experiment.	Health & Wellbeing  What does keeping healthy mean? Protection from the sun, brushing teeth, sleeping and relaxing, taking a break from time online/TV.	Judaism  Why is learning to do good deeds so important to Jewish people?
Visits and visitors: Local Walk – Great Waldingfield house types				Pantomime TBC - subject to COVID-19 restrictions			

Spring 1							
English		Maths			Science		
Journey story - At the End of the Rainbow Explanation – How polar bears adapt to live in the artic		Number: Addition and Subtraction (within 20) Number: Place Value (within 50) (Multiples of 2, 5 and 10 included)			Materials		
Grammar & Punctuation		<ul style="list-style-type: none"> <li>Add by counting on</li> <li>Add using number bonds</li> <li>Add by making 10</li> <li>Subtraction (not crossing 10)</li> <li>Subtraction (crossing 10)</li> <li>Numbers to 50</li> <li>Count forwards &amp; backwards to 50</li> <li>Tens and ones</li> <li>Represent numbers to 50</li> <li>One more &amp; one less</li> <li>Compare &amp; order objects and numbers to 50</li> <li>Count in 2s and 5s</li> </ul>			<ul style="list-style-type: none"> <li>Distinguish between an object and the material from which it is made</li> <li>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> <li>Describe the simple physical properties of a variety of everyday materials</li> <li>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</li> </ul>		
<ul style="list-style-type: none"> <li>Continue to practise previously taught GAPS objectives.</li> <li>Continue to punctuate sentences using a capital letter and a full stop, exclamation mark or question mark.</li> <li>Capital letters for names and pronoun / and days of the week.</li> <li>Sequence sentences to form short narratives</li> </ul>							
Spelling							
<ul style="list-style-type: none"> <li>Phase 3 phonemes/graphemes and words containing these (recap)</li> <li>Learn phase 4 phonemes/graphemes</li> <li>Use letter names to distinguish between alternative spellings of the same sound</li> <li>-tch (fetch, kitchen, hutch, catch, notch)</li> <li>The /v/ sound at the end of the word usually needs an 'e' (<i>have, live, give</i>)</li> </ul>							
History	Art and Design	Music	PE	MFL	Computing	PSHE	RE
<b>My local area (Local study)</b>  What happened on the airfield? When was this? When was the school built? Where was the old school? When was the church built? What has changed and why?	<b>Painting</b>  Paint with primary colours, then explore light to dark tones.	<b>Charanga - In the Groove</b>  <b>Percussion Instruments</b> <i>(copycat rhythm)</i>  Blues, Latin, Folk, Funk, Baroque, Bhangra – singing and performing	<b>Rhythmic Dance</b> <b>Cosmic Yoga</b>  <b>Chasing &amp; Fleeing Games</b> Playing in an area whilst evading or reaching opponents, trapping and sending/reacting to misleading signals.	<b>Greetings</b>  Hello, how are you?	<b>Unit 1:4</b> <b>Lego Builders</b> To follow and create simple instructions on the computer. How does the order of instructions affect the result?  <b>Unit 1:5</b> <b>Maze Explorers</b> Create and debug a set of instructions (algorithm)	<b>Relationships</b>  Identify people who love and care of us. Different family types and common features of family life.	<b>Christianity</b>  What did Jesus teach about God in his parables?
Visits and visitors: Artist visit				TGS – Local walk to the airfield and the church.			

Spring 2							
English		Maths			Science		
Monkeys and hats Traditional story - The Three Billy Goats Gruff		Measurement: Length and Height Measurement: Weight and Volume			Seasonal Changes		
Grammar & Punctuation		<ul style="list-style-type: none"> <li>• Compare lengths &amp; heights</li> <li>• Measure length</li> <li>• Add and subtract length problems</li> <li>• Measure and compare mass</li> <li>• Capacity and volume</li> <li>• Measure capacity</li> <li>• Compare capacity</li> </ul>			<ul style="list-style-type: none"> <li>• Observe changes across the four seasons</li> <li>• Describe weather associated with the seasons and how day length varies.</li> </ul>		
<ul style="list-style-type: none"> <li>• Continue to punctuate sentences using a capital letter and a full stop, exclamation mark or question mark.</li> <li>• Continue to practise and consolidate the above GAPS objectives.</li> <li>• Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)</li> <li>• Read aloud their writing clearly enough to be heard by their peers and the teacher.</li> </ul>							
Spellings							
<ul style="list-style-type: none"> <li>• How the prefix <i>un-</i> changes the meaning of verbs and adjectives</li> <li>• Use regular plural noun suffixes <i>-s</i> or <i>-es</i>, including the effects of these on the meaning</li> <li>• Recap phase 3 and 4 phonemes/graphemes</li> <li>• Introduce phase 5 phonemes/graphemes</li> <li>• Common exception words (CEW)</li> </ul>							
Geography	Design and Technology	Music	PE	MFL	Computing	PSHE	RE
<b>Basic World Knowledge</b> (Name and locate; seven continents and five oceans. Recognise maps of the British Isles with its countries)	<b>Snappy Snacks</b> Use the basic principles of a healthy and varied diet to prepare dishes – Eat well plate. Understand where food comes from.	<b>Charanga - Round &amp; Round</b> Latin Bossa Nova, Film music, Big Band Jazz, Mashup, Latin fusion – singing and performing	<b>Target Games</b> Use throwing and catching to develop their skills with control and balance.  <b>Net and Wall Games</b> Learning and practicing skills involved in sports such as tennis, badminton and volleyball.	<b>Numbers</b> <i>(Hopscotch &amp; What's the time Mr Wolf)</i>  <b>Colours</b>	<b>Unit 1:6</b> <b>Animated Story Books</b>  Explore e-books and create our own, adding animation, sounds, backgrounds and text.	<b>Relationships</b> Good friendships and strategies to resolve arguments positively.	<b>Christianity</b> <b>Why do Christians pray to God and worship him?</b>
Visits and visitors: Hollow tree Farm trip (seasons) Supermarket visitor – talk about food labels (traffic lights and origins) TBC - subject to COVID-19 restrictions							

Summer 1							
English		Maths			Science		
Moral story - The Enormous Turnip Persuasion - Don't Drop Litter		Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10) Number: Fractions			Push and Pull (Isaac Newton)		
Grammar & Punctuation		<ul style="list-style-type: none"> <li>Count in 2s, 5s and 10s.</li> <li>Make and add equal groups</li> <li>Make arrays</li> <li>Make doubles</li> <li>Grouping and sharing from equal groups</li> <li>Make and find a half</li> <li>Make and find a quarter</li> </ul>			<ul style="list-style-type: none"> <li>Movement</li> <li>Push and Pull</li> <li>Gravity</li> <li>Friction</li> <li>Wind</li> <li>Water</li> </ul>		
<ul style="list-style-type: none"> <li>Continue to punctuate sentences using a capital letter and a full stop, exclamation mark or question mark.</li> <li>Continue to practise and consolidate the above GAPS objectives.</li> <li>Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far</li> </ul>							
Spelling							
<ul style="list-style-type: none"> <li>Use suffixes <i>-ing, -ed, -er</i> and <i>-est</i> where no change is needed in the spelling of root words <i>[for example, helping, helped, helper, eating, quicker, quickest]</i></li> <li>Compound words (e.g. <i>football, playground, farmyard, bedroom, blackberry</i>)</li> <li>Words ending <i>-y (/i:/ or /I/)</i></li> <li>Recap phase 3 and 4 phonemes/graphemes</li> <li>Learn phase 5 phonemes/graphemes &amp; CEWs</li> </ul>							
History	Art and Design	Music	PE	MFL	Computing	PSHE	RE
<p>Great Fire of London.</p> <p>When did the fire start? Where did the fire start? Why did the fire spread? How did they fight the fire? How did the fire stop? How many people died? Impact? (<i>Samuel Pepys, Christopher Wren</i>)</p>	<p>Collage</p> <p>Imagine and explore ideas to overlap and carefully place materials to represent pictures.</p>	<p>Charanga - Your imagination</p> <p>Film, pop, musicals – singing and performing. Create your own lyrics.</p>	<p>OAA</p> <p>Exploration, navigation and teamwork.</p> <p>Striking and Fielding</p> <p>Learning and practicing skills involved in games such as cricket and rounders.</p>	<p>Ask and answer simple questions</p> <p>Playground games.</p>	<p>Unit 1:7 Coding</p> <p>Understand what coding means. Code characters to perform actions.</p>	<p>Living in the wider world</p> <p>Rules. Looking after the environment. Roles and responsibilities. Dog (animals) ownership.</p>	<p>Christianity</p> <p>How does celebrating Pentecost remind Christians that God is with them always?</p>
Visits and visitors: OAA - GW forest school trips (weekly)					Dogs trust / SeeSaw Visitor		

Summer 2									
English		Maths			Science				
Discussion – Should the wolf be sent to jail? Bubbles – literacy shed		Geometry: Position and Direction Number: Place Value (within 100) Measurement: Time Consolidation			Light and dark (Thomas Edison)				
Grammar & Punctuation		<ul style="list-style-type: none"> <li>Describe turns</li> <li>Describe position</li> <li>Count to 100</li> <li>Count forwards and backwards within 100</li> <li>Partition numbers</li> <li>Compare and order numbers</li> <li>Recognise coins and notes</li> <li>Count in coins</li> <li>Before and after</li> <li>Dates</li> <li>Time to the hour</li> <li>Time to the half hour</li> <li>Writing and comparing time.</li> </ul>			<ul style="list-style-type: none"> <li>What is light?</li> <li>Thomas Edison – Lightbulb. What is the impact of this invention today?</li> <li>Animals – research why some animals only come out in the dark.</li> <li>Transparent and opaque – investigate objects which are see-through and not!</li> <li>How light travels through different materials.</li> <li>Shadows – draw round our own shadows outside.</li> <li>Reflectors – Do we have reflectors on our coats/shoes/High-Vis Jackets? Why?</li> </ul>				
<ul style="list-style-type: none"> <li>Continue to practise previously taught GAPS objectives.</li> <li>Re-reading what they have written to check that it makes sense</li> <li>Read aloud their writing clearly enough to be heard by their peers and the teacher.</li> </ul>									
Spelling									
<ul style="list-style-type: none"> <li>Spell words containing each of the 40+ phonemes already taught</li> <li>Recap phase 3, 4 &amp; 5 phonemes/graphemes</li> <li>Common exception words taught to date.</li> <li>Use the prefix/suffixes already taught</li> </ul>		Geography	Design and Technology	Music	PE	MFL	Computing	PSHE	RE
Weather  (UK and Contrasting non-EU locality – Nigeria) (Hot and Cold)	Whizzing Wheels  Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.	Charanga - Reflect, Rewind and Replay  Western Classical Music and your choice from Year 1 – consolidate language of music.	Personal Challenges  Evaluate performance in different challenged to achieve personal bests.  Athletics  Build skills in track and field events.	Rhymes / songs	Unit 1:8 Spreadsheets Know what a spreadsheet is. Enter data and clipart into cells.  Unit 1:9 Technology outside school To walk around the local community and find examples of where technology is used & record the findings.	Living in the wider world  What is money and where is come from/goes.	Judaism Why do Jewish families say so many prayers and blessings?		
Visits and visitors: Lavenham Guild Hall trip				DT visitor – TBC - subject to COVID-19 restrictions					