

# History Curriculum Overview 2024-25

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p><b>Changes within living memory</b> What is it like around here? A study to see and notice the features of your community with a focus on shops. What are the shops in my community? What were shops like in the past? How have shops changed and how are they different to a long time ago?</p>	<p><b>Events beyond living memory – Gunpowder plot*</b> When did the Gunpowder Plot occur? Why did the Gunpowder Plot occur? What happened as a result? How did government change as a result of the Plot? How was democracy different in the past to now? How do we know about the Gunpowder Plot? Why is it important?</p>	<p><b>Stone Age – Iron Age</b> Children learn the three periods of history in the stone age (Palaeolithic, Mesolithic and Neolithic). What were Neolithic times like? How do we know? When was the Bronze Age? What was the Bronze Age like? How do we know? How was the Bronze Age different to the Stone Age?</p>	<p><b>Britain’s settlement by Anglo-Saxons and Scots</b> Why did the Anglo-Saxons come to Britain? Where did the Anglo-Saxons come from? What was life like for Anglo-Saxons in Britain? How do we know about the Anglo-Saxons? How did religion influence the Anglo-Saxons?</p>	<p><b>Ancient Egypt*</b> What was Egyptian society and the significance of the River Nile? Who were their Gods and what was their belief in the afterlife? Where is the evidence of Ancient Egypt? What does archaeology tell us? What was life like in Ancient Egypt for different people? Compare and contrast Ancient Egypt with the Meroe Civilisation.</p>	<p><b>Local history study – how did the conflict change our locality in World War 2</b> Why was East Anglia described as mini America? Where were the airbases in our locality? What effect did these airbases have on our local area? How do we remember the brave men and women who defended our country?</p>

Spring 1	<p><b>The lives of significant people</b> (Mary Anning and David Attenborough) Who was Mary Anning? What did she do? What did Mary Anning discover? Who is David Attenborough? What does he do? What has David Attenborough achieved?</p>	<p><b>Significant historical events – Flight</b> In what different ways have humans attempted to fly? What is the oldest successful way of flying? Who invented the aeroplane? How has air transport changed? How has air travel changed modern life?</p>	<p><b>Finish of Stone Age – Iron Age</b> When was the Iron Age? What was the Iron Age like? How do we know? What changes do artefacts, burials and monuments tell us about the difference between the Stone Age, Bronze Age and Iron Age?</p>	<p><b>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the confessor</b> What was life like for Vikings? When did the Vikings attack Britain? Where did the Vikings invade and settle? What peace was agreed between the Anglo-Saxons and Vikings?</p>	<p><b>Ancient Greece</b> Who were the Ancient Greeks and when did they rule? What beliefs did the Ancient Greeks hold? What was the difference between Athens and Sparta? What was democracy like in Athens? Why was the theatre important to the Ancient Greeks? Why were the Olympic games invented by the Ancient Greeks?</p>	<p><b>Windrush generation</b> How did the people of the Caribbean help Britain in the war against Nazi Germany and Hitler? Why did people migrate from the Caribbean to England in 1948? What was life in London like for the Windrush pioneers? How did the Windrush migration change Britain for the better?</p>
Summer 1	<p><b>More lives of significant people- focus on space exploration.</b> Who was Neil Armstrong? What did he achieve? Who is Mae Jemison? What did she achieve? Who is Bernard Harris Jr? What did he achieve? Who is Tim Peake? What did he achieve? Compare these achievements, what was similar and what was different?</p>	<p><b>Significant historical events, people. Place in our locality – Sudbury Thomas Gainsborough</b> Who was Thomas Gainsborough? why was he significant? What was his connection to Sudbury? What was it like living in Sudbury in 1727?</p>	<p><b>Rome and the impact on Britain</b> Who were the Romans? When did the Romans invade Britain? Who resisted the Roman invasion? How did Britain change under Roman rule? How did religion change in Roman Britain?</p>	<p><b>Ancient civilisation – Egypt</b> Who were the ancient Egyptians and where did they live? How and what did the ancient Egyptians write? How did the ancient Egyptians use the River Nile? what did the ancient Egyptians believe in?</p>	<p><b>Comparison study – Maya</b> Where did the Maya live? What were the significant events in the Maya’s history? Compare location, settlement, people, culture and invention between Anglo-Saxons and Maya c. AD 900</p>	<p><b>Battle of Britain</b> Why did Britain declare war on Germany in 1939? Why was rationing introduced? Why were people evacuated from cities? What happened in the Battle of Britain? The Blitz: how did Hitler continue to attack Britain?</p>

\*2024-2025 curriculum only as new scheme is phased in.