

Willows 2017-18 Medium Term Plan – Spring 1

Subject	19.2.18	26.2.18	5.3.18	12.3.18	19.2.18	26.3.18
Maths	Using models addition	Using models subtraction	Length and mass	Data collection and graphs	Multiplication  Focus on multiplying by 2 and 3.	Division
English	Poetry  Cumulative story hot task	Poetry continued  Quest story Cold task	Imitate The poor boy and the magical bird.	Quest Innovate The poor boy and the magical bird.	Quest Invent The poor boy and the magical bird.	Hot task SPaG-plug gaps.
PSHE	Relationships	Relationships	Relationships	Relationships	Relationships	Relationships
Computing	Using online resources to look at a variety of data handling resources and how to interpret them.	2 simple-2count as an introduction to data handling on the computer.	Move onto collecting data as a class before inputting this into 2graph.	Collect data individually and input onto 2 graph.	Use the collected data from last week and model how to use the programme 2 investigate.	Input own data into 2 investigate in pairs.
History Geography DT	What is our local area like?  Recognise human and physical features.	Out and about fieldwork.  Use simple fieldwork and observational skills to study the surrounding area.	Fieldwork follow up.  Use simple fieldwork and observational skills to study the surrounding area.	Houses and homes.  Understand basis geological features.	Jobs in our local area.  Develop knowledge about their location.	Let's make a change.  Use basic geographical vocabulary to refer to physical and human features.
RE	Symbols and Artefacts (Christianity)		Symbols and Artefacts (Christianity)		Easter Story	Easter Story

Science	Living things and their habitats -Explore and compare living, dead and things that that have never been alive	Living things and their habitats -local habitats	Living things and their habitats - Microhabitats	Living things and their habitats - World habitats	Living things and their habitats - Living, dead and never alive	Living things and their habitats - Food chains
DT/ART	Exploring animals 'close up'  Research animals-patterns	Exploring animals 'close up'  Detailed drawings	Exploring animals 'close up'  Detailed drawings	Exploring animals 'close up' Using oil pastels to create a detailed pattern	Exploring animals 'close up' Using oil pastels to create a detailed pattern	Exploring animals 'close up' Creating a display of art work
Languages	Learn parts of the body, learn songs and play games such as Simon says and pairs.					
Music	I Wanna Play in a Band Listen and appraise	I Wanna Play in a Band Learn to sing the song	I Wanna Play in a Band Play instruments with the song	I Wanna Play in a Band Improvise the song	I Wanna Play in a Band Compose with the song	I Wanna Play in a Band Perform the song
PE-Indoor-Dane-Rainforest	LO: To enjoy creating and performing short dance sequences using travel, turn, jump, gesture, levels using a theme based on the Rain Forest. <ul style="list-style-type: none"> <li>• Improve gross and fine skills</li> <li>• Create and use movement patterns to music</li> <li>• Improved social skills and communicate positively with others</li> <li>• To help to lead activities and others to improve</li> <li>• Learn through a structured and creative environment</li> <li>• Improve knowledge around the Rain Forest theme Encourage others to participate</li> <li>• Improved participation in physical activity</li> </ul>			<ul style="list-style-type: none"> <li>• Learn and understand the fundamental ABC movement skills</li> <li>• Encourage others to participate</li> <li>• Achieving their potential and being the best that they can be</li> <li>• To help to lead activities and others to improve</li> <li>• Manage emotions positively</li> <li>• Enhance social, problem solving and leadership skills</li> <li>• Improve technique, fine and gross motor skills</li> </ul> Achieve their potential <ul style="list-style-type: none"> <li>• To help to lead activities and others to improve</li> <li>• Learn through a structured and creative environment</li> <li>• Work in teams</li> </ul>		
PE Outdoor-Forest School	Camp Fire, habitats, using tools, signs of spring, new life- interests led by the children					