

Medium Term Plan – Summer Term 2nd half

Class – Year 3 Rowans

Theme – The Wool Trade in Suffolk

Subject	03/06/2019	10/06/2019	17/06/2019	24/06/2019	01/07/2019	08/07/2019	15/07/2019	22/07/2019 (three days)
Maths	<p>Time Telling the time (5 minutes) Telling the time (to the minute) Using AM/PM 24-hour clock</p>	<p>Time Finding and comparing the duration Start and end times Measuring time in seconds</p>	<p>Geometry – Properties of Shape Turns and angles Right angles in shapes Compare angles</p>	<p>Geometry – Properties of Shape Draw accurately Horizontal and vertical Parallel and perpendicular</p>	<p>Geometry – Properties of Shape Recognise and describe 2-D shapes Recognise and describe 3-D shapes Make 3-D shapes</p>	<p>Measurement – Mass and Capacity Measure mass Compare mass Add and subtract mass</p>	<p>Measurement – Mass and Capacity Measure capacity Compare capacity Add and subtract capacity</p>	<p>Consolidation Fractions Time Geometry – Properties of Shape Measurement – Mass and Capacity</p>
English	<p>Innovated text Box up innovated text <u>Invention</u> Plan own thriller narrative. Write own thriller narrative.</p>	<p>Edit own thriller narrative. <u>COLD TASK</u> Non-Chronological Report London <u>Imitation</u> – Create class story map. Kung-fu Punctuation and identifying GPS features Boxing up imitation text <u>HOT TASK</u> Thriller Narrative</p>	<p><u>Innovation</u> New class version and story map Box up innovated text. Guided writing and editing</p>	<p><u>Invention</u> Plan own non-chronological report Write own non-chronological report. Edit own non-chronological report. <u>COLD TASK</u> Mystery narrative</p>	<p><u>HOT TASK</u> Non-Chronological Report Hetty’s Unicorn <u>Imitation</u> – Create class story map. Kung-fu Punctuation and identifying GPS features Boxing up imitation text</p>	<p><u>Innovation</u> New class version and story map Box up innovated text. Guided writing and editing <u>Invention</u> Plan own mystery narrative Write own non-mystery narrative</p>	<p>Edit own non-mystery narrative <u>COLD TASK</u> Performance Poetry <u>HOT TASK</u> Mystery narrative Chocolate Cake <u>Imitation</u> –group work on performance poetry <u>Innovation</u> New group version</p>	<p><u>Invention</u> New individual version <u>HOT TASK</u> Performance Poetry</p>

GPS	Grammar & Punctuation Use a range of sentence lengths. Speech marks	Grammar & Punctuation Use a range of sentence lengths.	Grammar & Punctuation Heading and subheadings Use a range of sentence lengths. Noun articles	Grammar & Punctuation Heading and subheadings Use a range of sentence lengths. Noun articles	Grammar & Punctuation Heading and subheadings Use a range of sentence lengths. Noun articles	Grammar & Punctuation Speech marks Fronted adverbials Using conjunctions, adverbs and prepositions to add detail.	Grammar & Punctuation Speech marks Fronted adverbials Using conjunctions, adverbs and prepositions to add detail.	Grammar & Punctuation Speech marks Fronted adverbials Using conjunctions, adverbs and prepositions to add detail.
	Spelling Focus Revision of Year 3 & 4 curriculum words.	Spelling Focus Revision of Year 3 & 4 curriculum words.	Spelling Focus Revision of Year 3 & 4 curriculum words.	Spelling Focus Revision of Year 3 & 4 curriculum words.	Spelling Focus Revision of Year 3 & 4 curriculum words.	Spelling Focus Revision of Year 3 & 4 curriculum words.	Spelling Focus Revision of Year 3 & 4 curriculum words.	Spelling Focus Revision of Year 3 & 4 curriculum words.
Guided Reading	The Day the Crayons Quit by Drew Daywalt Introducing and exploring the book.	The Day the Crayons Quit by Drew Daywalt Features of formal letters and writing. Creating descriptive sentences.	The Day the Crayons Quit by Drew Daywalt Exploring the purpose of writing.	The Day the Crayons Quit by Drew Daywalt Exploring letter openings and ending.	The Day the Crayons Quit by Drew Daywalt Expanded noun phrases, pronouns and direct speech.	The Day the Crayons Quit by Drew Daywalt What makes a good letter? Writing responses.	The Day the Crayons Quit by Drew Daywalt Proofreading the crayons' letters.	The Day the Crayons Quit by Drew Daywalt Performing the text.
Science	World Environment Day	Scientists and Inventors Botanists	TGS Science Fair (18 th June)	Scientists and Inventors Modern inventions: toothpaste	Scientists and Inventors Thomas Edison	Scientists and Inventors Marie Curie and the X-ray	Scientists and Inventors Stephen Hawking	
History	Local History Wool towns of Suffolk	Local History Lavenham: A timeline	Local History Lavenham Blue Wool	Local History Lavenham Blue Broadcloth	Local History Guilds of Lavenham	Local History Visit to Lavenham	Local History Reflection on Lavenham	
Geography	Taught before half term							

Art & Design	Georgia O’Keeffe Who is Georgia O’Keeffe?	Georgia O’Keeffe Using view finders	Georgia O’Keeffe Experimenting with chalk pastels	Georgia O’Keeffe Inspired artwork	Anthony Goldsworthy Who is Anthony Goldsworthy?	Anthony Goldsworthy Using nature in art	Anthony Goldsworthy Inspired artwork	
Design & Technology	Taught before half term							
MFL (French)	En vacances	En vacances	En vacances	En vacances	En vacances	En vacances	En vacances	
Music	Percussion	Percussion	Percussion	Percussion	Percussion	Percussion	Percussion	
Physical Education (IF)			Sports Day (19 th June)					
	Athletics: Track and Field	Athletics: Track and Field		Athletics: Track and Field	Athletics: Track and Field	Athletics: Track and Field	Athletics: Track and Field	Athletics: Track and Field
Computing	Unit 3.4 Touch-typing	Unit 3.4 Touch-typing	Unit 3.4 Touch-typing	Unit 3.4 Touch-typing	Unit 3.4 Touch-typing	Unit 3.4 Touch-typing	Unit 3.4 Touch-typing	Unit 3.4 Touch-typing
RE	What do Christians mean when they talk about the Kingdom of God? What does the Bible say about the Kingdom of God?	How do Sikhs put their beliefs about equality into practice? What is Sikhism? An introduction.	How do Sikhs put their beliefs about equality into practice? Engage with ideas which underpin equality.	How do Sikhs put their beliefs about equality into practice? Enquire into the importance of equality in the Sikh community.	How do Sikhs put their beliefs about equality into practice? Explore beliefs in equality in their teachings.	How do Sikhs put their beliefs about equality into practice? Explore the ways on which equality is practiced in Sikhism.	How do Sikhs put their beliefs about equality into practice? Explore how Sikhs experience a sense of equality in their personal lives.	

