



## Curriculum Map 2017 -18 Yearly Overview – Reception

### **‘Planning in the moment’**

Learning in the Early Years Foundation Stage follows the guidance set out in ‘Development Matters in the Early Years Foundation Stage (EYFS)’, the non-statutory guidance material which supports practitioners in implementing the statutory requirements of the EYFS curriculum.

At Great Waldingfield there is a workshop style environment indoors and outside. All resources are available to the children. The children select what they want to do in each area. The principle is that resources are accessible to the children and they are varied, open-ended and high quality. This gives children the opportunity to select resources to support their chosen activity.

Through play the children explore and develop the learning experiences that help them make sense of the world. They have the opportunity to think creatively alongside other children and on their own. They communicate with others as they investigate and solve problems. Children are helped to understand their feelings and encouraged to express them.

The learning in EYFS Great Waldingfield:

- builds on what our children already know and can do
- ensures that no child is excluded or disadvantaged
- offers the opportunity for children to learn and develop a range of skills to explore and discover more about the world
- provides a rich, stimulating, fun and creative learning environment which focuses on play and individual interests
- encourages children to develop independence through making choices about what to learn as they play

Specific skills are introduced as and when appropriate to individual children and groups of children for example through planned phonics sessions.