

Medium Term Plan – Summer Term 2nd Half

Class – Year 4 - Cedars

Theme-

Subject	3/6/19 Tuesday – Arger Fen trip	10/6/19 Head starts/ Puma	17/6/19 Wednesday – sports day	24/6/19	1/7/19 Mersea trip (Mon – Wed)	8/7/19	15/7/19	22/7/19 (Monday – Wednesday)
Maths	<p>Go through test answers and how to approach the questions</p> <p><u>Statistics:</u></p> <ol style="list-style-type: none"> interpret charts (discrete) comparison, sum and difference introduce line graphs line graphs <p>White Rose: Summer Block 4</p>	<p><u>Time:</u></p> <ol style="list-style-type: none"> Practical activities Time lapse problems <p>White Rose: Summer Block 3</p> <p><u>Measurement recap:</u></p> <ol style="list-style-type: none"> Perimeter Area 	<p><u>Geometry:</u></p> <ol style="list-style-type: none"> Shape names 2D Shapes 3D shapes <p>White Rose: Summer Block 5</p>	<p><u>Geometry:</u></p> <ol style="list-style-type: none"> Identify angles Compare and order angles Triangles Quadrilaterals <p>White Rose: Summer Block 5</p>	<p><u>(MERSEA)</u></p> <p><u>Geometry:</u></p> <ol style="list-style-type: none"> Lines of symmetry Complete a symmetric figure <p>White Rose: Summer Block 5</p>	<p><u>Geometry:</u></p> <ol style="list-style-type: none"> Describe position Draw on a grid Move on a grid Describe a moment on a grid <p>White Rose: Summer Block 5</p>	<p><u>Consolidation:</u></p> <ol style="list-style-type: none"> Summer WR assessment = Teach to gaps. Year 4 recap – extended maths meeting. 	Maths games
English	<p><u>SPAG and writing practice</u></p> <ol style="list-style-type: none"> Word-Work/ Vocabulary Spelling Apostrophes Paragraphs 	<p><u>Cold Task - write a discussion text</u></p> <p><u>Non-Fiction: Discussion</u> (Imitation)</p> <ol style="list-style-type: none"> Share the WAGOLL text – should children own pets Box up the WAGOLL Text map Annotate key features & create toolkik <p>Focus: Cold task targets</p>	<p><u>Non-Fiction: Discussion</u> (Innovation)</p> <ol style="list-style-type: none"> Shared writing Retell new class version Paired write <p>Focus: Cold task targets</p>	<p><u>Non-Fiction: Discussion</u> (Invention)</p> <ol style="list-style-type: none"> Plan own text Write own text Edit & improve text <p>Focus: Cold task targets</p> <p>Hot Task – Write a transformation story</p>	<p><u>(MERSEA)</u></p> <ol style="list-style-type: none"> SPAG Focus – Apostrophes (for omission & possession) Thank you letters to Mersea Staff – correct layout and formal tone. 	<p><u>Fiction</u></p> <ol style="list-style-type: none"> Exploring vocabulary within creative writing Shared writing Story games Write around a picture. <p>Hot Task – Write a discussion text.</p>	<p><u>Non-Fiction</u></p> <ol style="list-style-type: none"> Learn about an autobiography Annotate features of an autobiography Write own autobiography Compare their previous autobiographies to the transition days ☺ 	English Games
	Handwriting Grammar Punctuation Spelling Guided Reading	Handwriting Grammar Punctuation Spelling Guided Reading	Handwriting Grammar Punctuation Spelling Guided Reading	Handwriting Grammar Punctuation Spelling Guided Reading	Handwriting Grammar Punctuation Spelling Guided Reading	Handwriting Grammar Punctuation Spelling Guided Reading	Spelling Guided reading Catch up and revision	

Computing		To locate information on the search results page. To use search effectively to find out information.	To assess whether an information source is true and reliable.	To understand the different parts that make up a computer.	To understand how children can protect themselves from online identity theft. Understand that information put online leaves a digital footprint or trail and that this can aid identity theft.	To identify the risks and benefits of installing software including apps.	To identify the positive and negative influences of technology on health and the environment. To understand the importance of balancing game and screen time with other parts of their lives.	
RE		Christianity: Religion, Family & Community Why do Christians believe they are 'people on a mission'? Engage	Christianity: Religion, Family & Community Why do Christians believe they are 'people on a mission'? Enquire	Christianity: Religion, Family & Community Why do Christians believe they are 'people on a mission'? Explore	Christianity: Religion, Family & Community Why do Christians believe they are 'people on a mission'? Explore	Christianity: Religion, Family & Community Why do Christians believe they are 'people on a mission'? Evaluate	Christianity: Religion, Family & Community Why do Christians believe they are 'people on a mission'? Express	
PSHE	World Environment day					Philosophy 4 children	Philosophy 4 children	Philosophy 4 children
Geography	Human geography: Land use (Arger Fen), changing over time. World Environment Day	Physical geography: Natural Disasters & Tsunami	Human & Physical Geography: Impact of climate change on humans and animals	Place knowledge: understand geographical similarities and differences through the study of the United Kingdom, a region in a European country, and a region within North or South America	Locational knowledge: locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities			