

Medium Term Plan – Autumn Term 2nd Half

Class – Year 1 Maples

Theme- It's (still) all about me!

Subject	W/C: 29/10 Parent's Evenings Tues, Thurs and Friday	W/C: 05/11	W/C: 12/11	W/C: 19/11	W/C: 26/11 PROGRESS TESTS to be done this week.	W/C: 03/12 3 rd - Nativity Dress Rehearsal - AM 4 th - Live Nativity – AM 5 th – Nativity to parents – 2pm 6 th – Nativity to parents – 6pm	W/C: 10/12 & W/C: 17/12 13 th – School Christmas lunch 14 th – Pantomime in school – AM 19 th – Christingle at Church - PM
Maths – RH/JB	Place value	Ordinal numbers Place value	Numbers to 20 (and above)	Numbers to 20 (and above)	Addition and Subtraction within 20 and above	Addition and Subtraction within 20 and above	Length and mass
English – RH/JB	COLD TASK defeating the monster The 3 Pigs – defeating the monster <u>Imitation</u> Learn text, retell, create map JB: Recount of our half term holiday. Using adjectives to make our writing more interesting.	The 3 Pigs – defeating the monster <u>Imitation</u> Learn text, retell, create map JB: Using adjectives to make our writing more interesting.	COLD TASK Instructions <u>Invention</u> Plan and write own story <u>Publication</u> JB: Recapping what a good sentence is and editing this week's work.	Non-Fiction: Instructions <u>Imitation</u> Learn text, retell, create map JB: Identifying verbs and using them in our writing.	Headstart English tests to be done. HOT TASK – defeating the monster JB: Identifying and using nouns and conjunctions.	<u>Innovation</u> Retell new class version, map and box up. Shared writing, guided writing, JB: Poetry with a Christmas theme!	HOT TASK – Instructions <u>Invention</u> Plan and write own text JB: Reading comprehension.

RH/JB	Phonics & Handwriting Recall phase 2/ 3 graphemes (Intervention planned for LA chn needing phase 3 securing). Phase 4	Phonics & Handwriting Recall phase 2/ 3 graphemes (Intervention planned for LA chn needing phase 3 securing). Phase 4	Phonics & Handwriting Recall phase 2/ 3 graphemes (Intervention planned for LA chn needing phase 3 securing). Phase 4	Phonics & Handwriting Recall phase 2/ 3 graphemes (Intervention planned for LA chn needing phase 3 securing). Phase 4	Phonics & Handwriting Recall phase 2/ 3 graphemes (Intervention planned for LA chn needing phase 3 securing). Phase 5	Phonics & Handwriting Recall phase 2/ 3 graphemes (Intervention planned for LA chn needing phase 3 securing). Phase 5	Phonics & Handwriting Recall phase 2/ 3 graphemes (Intervention planned for LA chn needing phase 3 securing). Phase 5
Science - RH	To Work Scientifically <ul style="list-style-type: none"> asking simple questions and recognising that they can be answered in different ways observing closely, using simple equipment performing simple tests Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials Describe the simple physical properties of a variety of everyday materials Compare and group a variety of everyday materials on the basis of their simple physical properties						
	Naming Materials	Materials and objects	Properties	Testing Properties	Materials Investigation	Sorting Materials	
History	Taught before ½ term						
Geography - RH	<ul style="list-style-type: none"> Understand geographical similarities and differences through studying human and physical geography of a small area of the UK and a small area in a contrasting non EU community 						
	Great Waldingfield and Sudbury Physical location	Kenya (Handa's surprise) Physical location Key Landmarks	Kenya Human Geography	Similarities and differences between Kenya and UK			

DT - RH	<p>Design and Technology – Ongoing Design: generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Make: select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics Evaluate: evaluate their ideas Technical knowledge: build structures, exploring how they can be made stronger, stiffer and more stable explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.</p> <p>Food Technology:</p> <ul style="list-style-type: none"> • use the basic principles of a healthy and varied diet to prepare dishes • understand where food comes from. 						
	Building a house for the 3 pigs – design and make	Building a house for the 3 pigs – make cont. and evaluate	Food tech Fruit smoothies	Food tech 'wolf' soup	Christmas crafts.	Christmas crafts.	Christmas crafts.
Art - RH	Taught before ½ term						
MFL - JB	<p>Listen attentively to spoken language and show understanding by joining in and responding. Describe people, places, things and actions in speech.</p> <p>Fruit.</p>	Animals.	Colours to describe fruit and animals.	Classroom objects.	Classroom objects.	Numbers.	Numbers.
Music	<p>Learning Nativity songs –</p> <p>*Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p>						

PE	Thursday PM – Dance ‘All About Me’ I-moves planning.						
Computing	Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school. Introduction to coding.	Block coding on screen.	Backgrounds and characters.	Moving left and right.	Moving when clicked.		
RE – RH	Suffolk Scheme Belonging Judaism Mitzvot/tzedakah Engage with the concept of Mitzvah	Enquire into how Mitzvot make Jewish people feel they belong to God.	Explore that a Bible Story says about Mitzvot.	Explore the welcoming of a baby in the Synagogue	Explore the idea of Tikkun Olam in Jewish living.	Evaluate the RE learning about the importance of good deeds to Jewish Families.	Express your RE learning so it can be shared with others.
PSHE - JB	Taught before ½ term.						