

Autumn 1 - Homes				
Literacy		Mathematics		Personal Social and Emotional Development
<p><u>Mr Wiggle and Mr Waggle</u> Phase 1 and 2 Phonics.</p> <p>Rhyme and rhythm.</p> <p>Name writing, letter shapes, daily phonics sessions, fiction and non-fiction texts about homes.</p>		<p>White Rose <u>Getting to know you</u></p> <p><u>Just like me</u></p> <p>Number: Match and sort; compare amounts. Measure, shape and spatial thinking: Compare mass, size and capacity; explore pattern</p>		<p>Children will initiate play and respond to what others are saying and doing.</p> <p>Children will develop personal skills to play in a group.</p> <p>Develop confidence and will ask adults for help. Explore feelings.</p>
Communication and Language	Understanding the World	Physical Development	Expressive Arts and Design	RE
<p>Children will listen to a range of topic related stories, enjoying singing songs and rhymes.</p> <p>Children will practise following instructions.</p> <p>Children will develop confidence in talking about themselves in a positive manner - 'I can' celebrations.</p> <p>Children will talk about themselves and their families.</p>	<p>Children will find out about personal history and family events – how have I changed?</p> <p>Children will investigate homes around the world and compare them to their own homes.</p> <p>Investigate autumn. What is harvest?</p> <p>Children will explore construction and how to operate CD player.</p>	<p>Children will explore how our bodies move, considering healthy bodies including food and exercise etc. Using ride on toys to develop balance and ways of moving.</p> <p>Children will develop fine motor skills including learning to holding a pencil.</p> <p>Children will develop self regulation skills– am I hungry? Am I cold?</p> <p>Focus on personal hygiene - dressing and undressing, using the toilet and handwashing independently.</p>	<p>Children will investigate rhyme and rhythm.</p> <p>Children will explore construction - designing homes using junk modelling and craft materials.</p> <p>Children will investigate colour and colour mixing – exploring African art (Tinga Tinga).</p> <p>Children will develop roleplay with others.</p> <p>Music: Charanga – Me! Responding to different sounds and music.</p>	<p><u>Why is the word 'God' so important to Christians?</u></p> <p>ENGAGE with the idea of names and what is important to people.</p> <p>ENQUIRE into people who are special to us, introducing the name 'God'.</p> <p>EXPLORE why God the Creator is important to Christians and how that is seen in the Bible, Church and Christian living.</p> <p>Other faiths: Muslim birth custom- Whispering Allah (God) into a Muslim baby's ear</p>
Visits and visitors – TBC - subject to COVID-19 restrictions				

Autumn 2 – Amazing me!

Literacy		Mathematics		Personal Social and Emotional Development	
<p><u>Little Red Riding Hood</u></p> <p>Phase 2/3 Phonics</p> <p>Rhyme and rhythm.</p> <p>Daily phonics sessions - Reading and writing of CVC words containing those graphemes taught, writing topic related words, mark making using a variety of materials, phonics games and songs.</p>		<p><u>White Rose</u> <u>It's me 1,2,3</u></p> <p>Number: Representing 1,2 and 3; Comparing 1,2 and 3; Composition of 1,2 and 3.</p> <p>Measure, shape and spatial thinking: Circles and triangles; Positional language.</p> <p><u>Light and Dark</u></p> <p>Number: Representing numbers to 5; One more and less.</p> <p>Measure, shape and spatial thinking: Shapes with 4 sides; Time.</p>		<p>Children will explore the importance of working together to be good friends, accepting change-linked to cycle of seasons. Finding ways to solve problems and building resilience.</p> <p>Children will become more confident in their surroundings and make choices about how and what they learn.</p>	
Communication and Language	Understanding the World	Physical Development	Expressive Arts and Design	RE	
<p>Children will listen to a range of stories related to the topic, using props and puppets to retell, acting out stories and use role play/small world to recreate familiar texts.</p> <p>Children will perform a Nativity play.</p>	<p>Children will explore their senses and their amazing bodies.</p> <p>Children will explore pattern and change – looking at the changing seasons.</p> <p>Children will learn about different festivals – (Diwali and Christmas) and similarities and differences between families and individuals.</p> <p>Why do we have bonfire night? What is remembrance day?</p>	<p>Children will work on developing spatial awareness, throwing and catching skills.</p> <p>Children will work on fine motor skills and gross motor skills to aid pencil control and cutting.</p> <p>Children will use equipment and tools safely – woodwork, peelers, knives.</p>	<p>Children will use collage and printing/rubbing techniques.</p> <p>Children will create Christmas decorations - developing construction skills– using tools and joining materials effectively.</p> <p>Self-portraits using a variety of materials such as pencil, paint, chalk, charcoal.</p> <p>Music- Charanga – My Stories - Responding to different sounds and music.</p> <p>Nativity play.</p>	<p><u>Why do Christians perform nativity plays at Christmas?</u></p> <p>ENGAGE with the idea of recognising someone by what they do.</p> <p>ENQUIRE into what Jesus was like through some Bible stories.</p> <p>EXPLORE Jesus' importance to Christians and how that is seen in the Bible, Church and Christian Living.</p> <p>Other faiths: Telling a Muslim story - Muhammad and the Ants.</p>	
<p>Visits and visitors – Royal British Legion. Pantomime visit. TBC - subject to COVID-19 restrictions</p>					

Spring 1 – Bears!

Spring 1 – Bears!				
Literacy		Mathematics		Personal Social and Emotional Development
<p><u>Goldilocks and the Three Bears</u></p> <p>Phase 2/3 Phonics</p> <p>Daily phonics sessions, writing for different purposes. Eg. Goldilocks shopping list, labels in the cottage, letter to the bears. Lots of opportunities to apply phonics knowledge.</p>		<p>White Rose <u>Alive in 5!</u></p> <p>Number: Introducing zero; Comparing numbers to 5; Composition of 4 and 5. Measure, shape and spatial thinking: Compare mass; Compare capacity. <u>Growing 6, 7, 8.</u></p> <p>Number: 6, 7 and 8; Making pairs; Combining 2 groups. Measure, shape and spatial thinking: Length and Height; Time.</p>		<p>Children will work together to solve problems. Focussing upon resilience- not giving up when things stand in their way. Learning to help each other.</p>
Communication and Language	Understanding the World	Physical Development	Expressive Arts and Design	RE
<p>Enjoying traditional tales such as Goldilocks, acting out and recreating using cottage role play and small world. Re-enacting favourite bear stories such as ‘Going on a bear hunt’.</p> <p>Children will develop listening and attention skills and share their thoughts and ideas about stories.</p>	<p>Children will explore similarities, difference, pattern and change – winter, different countries and festivals.</p> <p>Children will explore maps and places in the world, where would we find bears?</p> <p>Investigate the history of teddy bears, bring in old and compare to their bears.</p> <p>Children will use ICT to record their learning.</p> <p>Children will learn about China and Chinese New Year.</p>	<p>Children will practise climbing and balancing on different equipment. Dance and movement related to texts, such as ‘We’re Going on a Bear Hunt’.</p> <p>Chasing and fleeing games – tag games.</p> <p>Children will continue to develop accurate letter formation and work on pencil control.</p>	<p>Children will explore colour mixing and texture. Children will use malleable materials to make models and investigate collage to make images of bears.</p> <p>Children will retell familiar bear stories through roleplay and small world including creating their own props, puppets and costumes.</p> <p>Music: Charanga – Everyone -Responding to different sounds and music.</p>	<p><u>How can we help others when they need it?</u></p> <p>ENGAGE with the idea of being a hero, and being able to help people in need.</p> <p>ENQUIRE into why and how people ask for help, including asking God.</p> <p>EXPLORE Christian ideas about God’s help and how they can help others in the Bible, Church and Christian living.</p> <p>Other faiths – A Sikh Story about helping others - Har Gobind.</p>
<p>Visits and visitors – Chinese New Year – Chinese restaurant visitors. Trip to the pantomime/theatre. TBC - subject to COVID-19 restrictions</p>				

Spring 2 – Down on the farm

Literacy		Mathematics		Personal Social and Emotional Development	
<p>Little Red Hen Phase 2/3 phonics</p> <p>Developing our reading and writing skills further linked to topic work. Using our growing phonics knowledge to write simple sentences.</p>		<p>White Rose</p> <p><u>Building 9 and 10.</u></p> <p>Number: 9 and 10; Comparing numbers to 10; Bonds to 10.</p> <p>Measure, shape and spatial thinking: 3D shape; Pattern.</p>		<p>How are we growing and changing? What can we do now that we couldn't at the beginning of the year?</p> <p>How can we improve? Celebrating our successes.</p>	
Communication and Language	Understanding the World	Physical Development	Expressive Arts and Design	RE	
<p>Children will experience a range of non-fiction texts with information about chicks and eggs/farms. Stories about farms.</p> <p>Children will retell stories, sequence stories, make up our own stories and share stories with each other.</p> <p>Children will innovate the story of Little Red Hen – sharing ideas and making decisions about their story.</p>	<p>Children will make observations of plants and animals – eggs and chicks.</p> <p>Children will explore farming around the world – link cocoa production in the Ivory Coast to Easter.</p> <p>Children will programme beebots.</p>	<p>Target games. – throwing and striking with developing accuracy.</p> <p>Children will develop their control when using PE equipment. They will use a range of apparatus to travel.</p> <p>Children will relate exercise and healthy eating to growth and new life.</p>	<p>Children will explore Korhogo Cloth art (Ivory Coast) – use ink and sticks to create their own.</p> <p>Children will use simple tools and techniques when cooking and creating.</p> <p>Children will role play stories and create scenes and settings for games.</p> <p>Music: Charanga – My World - Responding to different sounds and music.</p>	<p><u>Why do Christians put a cross in an Easter garden?</u></p> <p>ENGAGE with a story about a 'bridge' and why a bridge might save someone.</p> <p>ENQUIRE into the cross as a special symbol for Christians.</p> <p>EXPLORE how and why the cross is special to Christians through the Bible, what happens at church, and how Christians live.</p> <p>Other faiths: A Buddhist story – The Monkey King.</p>	
<p>Visits and visitors – Eggs in an incubator. Visit to Boydells Farm. TBC - subject to COVID-19 restrictions</p>					

Summer 1 – In the Garden

Literacy	Mathematics	Personal Social and Emotional Development
<p>The Very Hungry Caterpillar (Eric Carle Stories)</p> <p>Minibeast stories – The giant jam sandwich, Snail Trail</p> <p style="text-align: center;">Phase 3/4 Phonics</p>	<p style="text-align: center;"><u>To 20 and Beyond.</u></p> <p>_Number: Building numbers beyond 10; Counting patterns beyond 10.</p> <p>Spatial reasoning: Match, rotate and manipulate.</p> <p style="text-align: center;"><u>First, then, now.</u></p> <p>_Number: Adding more; Taking away.</p> <p>Spatial reasoning: Compose and decompose.</p>	<p>Children will play games in groups, focusing on taking turns.</p> <p>Children will develop their independence and take responsibility for their actions and decisions.</p> <p>Children will work on understanding consequences of their actions.</p>

Communication and Language	Understanding the World	Physical Development	Expressive Arts and Design	RE
<p>Listening to topic related stories, about minibeasts and gardens, children will use talk to clarify thinking and share their ideas and interests.</p> <p>Children will work on responding appropriately to others in discussion.</p>	<p>Children will explore how things grow, planting seeds and developing the vegetable patch. Children will investigate seeds in fruits and vegetables and how plants grow.</p> <p>Children will investigate minibeasts and their habitats including lifecycles – caterpillars.</p> <p>Children will use simple computer programmes to develop their learning.</p>	<p>Forest Schools (OAA). Personal safety – managing risks.</p> <p>Net and wall games – accuracy and teamwork.</p> <p>Understanding the importance of exercise.</p> <p>Healthy eating – what is good for me?</p>	<p>Children will explore the work of famous artists - Claude Monet (create their own garden paintings with watercolours) and Henri Matisse (l'escargot – create their own snail collages).</p> <p>Children will look at patterns found in nature and recreating our own.</p> <p>Children will be encouraged to select resources and adapt their work to improve.</p> <p>Music: Charanga – Big Bear Funk - Responding to different sounds and music.</p>	<p style="text-align: center;"><u>What makes every single person unique and precious?</u></p> <p>ENGAGE with the word 'precious' and its meaning.</p> <p>ENQUIRE into the idea of people being unique and precious.</p> <p>EXPLORE the Christian belief that all are precious to God and how that is seen in the Bible, Church and Christian living.</p> <p>Other faiths - Raksha Bandhan: A Hindu festival for brothers and sisters</p>

Visits and visitors – Forest School.

Summer 2 – Splish, Splash, Splosh!

Literacy	Mathematics	Personal Social and Emotional Development
<p>Water stories including Mr Gumpy’s Outing, The Lighthouse Keeper’s lunch, Along the Tapajos</p> <p>Phase 3/4 Phonics</p> <p>Work on writing sentences using high frequency word spellings and the application of phase 3/4 phonics in writing.</p>	<p>White Rose</p> <p><u>Find my pattern.</u></p> <p>Number: Doubling; Sharing and grouping; Even and odd.</p> <p>Spatial reasoning: Visualise and build.</p> <p><u>On the move.</u></p> <p>Number: Deepening understanding; Patterns and Relationships.</p> <p>Spatial reasoning: Mapping.</p>	<p>What makes a good friend? Understanding bullying. Working collaboratively – we are better together.</p> <p>Staying safe when travelling including road safety, importance of seats belts/booster seats.</p> <p>Staying safe in the sun.</p>

Communication and Language	Understanding the World	Physical Development	Expressive Arts and Design	RE
<p>Topic related stories, such as those with pirate adventures, seaside themes such as ‘The Lighthouse Keeper’s lunch’ and river stories such as ‘Mr Gumpy’s Outing’ and ‘Along the Tapajos’.</p> <p>Children will explore story language more thoroughly, adding detail and discussing stories, including answering how and why questions.</p>	<p>Where do we live? Looking at parts of UK and the coast. Explore what it was like to go to the seaside in the past.</p> <p>Explore rivers – including the Tapajos and life in Brazil.</p> <p>Children will investigate life under the sea including water pollution - reduce, re-use, recycle.</p> <p>Children will use 2animate computer program to create moving pictures.</p> <p>Water exploration-floating and sinking etc.</p>	<p>Forest Schools (OAA).</p> <p>Children will develop games skills and take part in athletic activities in preparation for sports day such as relays, balancing skills, throwing and catching.</p> <p>Fine motor skills-ongoing – including handwriting and pencil control.</p>	<p>Under water art – children will explore texture and pattern.</p> <p>Children will manipulate materials to achieve a planned effect – constructing lighthouses and boats.</p> <p>Children will explore Brazilian carnival – including samba music, dancing and costumes.</p> <p>Music: Charanga – Reflect, rewind and replay - Responding to different sounds and music.</p>	<p><u>How can we care for our wonderful world?</u></p> <p>ENGAGE with the idea of a wonderful world which needs care.</p> <p>ENQUIRE into the idea that humans are called by God to be caretakers of the world he has made.</p> <p>EXPLORE how Christians respond to the role of caring for the world in Biblical Narrative, Church and Christian Living.</p> <p>Other faiths: Jewish ‘Birthday of Trees’ - Tu B'Shevat</p>

Visits and visitors – Forest School. River boat trip or a visit to the seaside. TBC - subject to COVID-19 restrictions