

Medium Term Plan – Summer Term 1st Half

Class – Year 1 Maples

Theme – How does your garden grow?

Subject	16/4/18	23/4/18	30/4/18 Headstart	7/5/18 Bank Holiday Monday	14/5/18	21/5/18
Maths	Fractions ½, ¼, whole Early work – missing numbers, reasoning, 3D shapes	Time Early work – 1 less, using a ruler, odds & evens, days of the week	Headstart Maths Tests	Time	Money	Money
English	<u>COLD TASK</u> <u>The Enormous Turnip Imitation</u> Learn the text, retell, Create map. Sentence structure and making sentences interesting.	<u>The Enormous Turnip Imitation</u> - Box up Shared writing, guided reading <u>Innovation</u> Create new class version, retell, map.	Headstart Reading Comprehension <u>The Enormous Turnip Invention</u> Create new story	<u>COLD TASK</u> <u>Persuasion</u> <u>Non-Fiction: Persuasion Text Imitation</u> Learn the text, create the map	<u>Non-Fiction: Persuasion Text Imitation</u> Box up, create a new class text, create map <u>HOT TASK</u> <u>Cumulative Story</u>	<u>Non-Fiction: Persuasion Text Invention</u> Writing own persuasive texts.
GPS	Phonics & Handwriting tch, ir, ur	Phonics & Handwriting split diagraph	Phonics & Handwriting <u>oe, ie,</u>	Phonics & Handwriting aw, au, ore	Phonics & Handwriting air, ear, are	Phonics & Handwriting compound words
Science	Identify and name common wild plants, garden plants and trees. (within the school grounds) Identify and classify Observe closely using simple equipment.	Identify and name common wild plants, garden plants and trees. (on the field, memorial garden and allotments) Identify and classify	Identify and name common wild plants, garden plants and trees. (at the woods) Identify and classify	Identify and describe the basis structure of a variety of common flowering plants including trees. Identify and classify Use observations and ideas to suggest answers to questions.	Observe changes across the 4 seasons (revisit/ongoing) Gather and record data to help answer questions.	Observe and describe weather associated with the seasons and how day length varies. Gather and record data to help answer questions.

History	To be taught after half term					
Geography	Study the geography of the school grounds.	Study the geography of the school grounds. Use aerial photographs and plan perspectives.	Study the geography of the school grounds. Use simple locational and directional language	Study the geography of the school grounds. Devise simple maps	Using maps, atlases and globes to identify UK and its countries.	Using maps, atlases and globes to identify UK and its countries.
DT	To be taught after half term					
Art	Printing – with vegetables and leaves	Making print blocks	Printing with rollers using printing blocks.	Printing in clay with flowers and leaves.	3D clay work inspired by nature.	3D clay work inspired by nature.
MFL	Numbers/pets Recap numbers and pets from last half term. Create picture by rolling a dice and drawing that number of pets generated by a dice with pet words in.	Days of the week	Days of the week – using The Hungry Caterpillar as a stimulus.	Months of the year	Months of the year	Recap of half term.
Music	Charanga – Rhythm in the way we walk and Banana Rap Weeks 1-3: Learn the song, an action song about the interrelated dimensions of music. Weeks 4-6: Learn the Banana Rap, an action song/rap about the dimensions of music but focussing on pitch.					
PE	Thursday: Athletics Running and walking	Running over obstacles	Throwing for distance	Throwing for accuracy	Jumping for height and distance	Combination jumping
	Friday: Football skills Dribbling	Passing	Shooting	Turning and tricks	Practicing skills	Practicing skills

Computing	<p>Recognise common uses of computing beyond the school.</p> <p>What is technology? (Powerpoint on technology beyond school). Technology hunt around school.</p>	Recap technology beyond school and look at pics of technology through the years. Sorting activity of very old, old and new items.	Identifying technology in the home. Start filling in sheet and send home to complete.	What are robots? Powerpoint on how robots work. Video of Cbeebies Do You Know? Episode on robots. Chn to design own robot.	How does technology work in a supermarket? Role play.	How does technology work in a library? Role play.
RE	<p>Christianity – How does celebrating Pentecost remind Christians that God is always with them?</p> <p>Engage with the feelings of the disciples after Jesus ascended into Heaven</p>	Enquire into the story of Pentecost and why Christians think this story is important	Explore all the parts of Pentecost story and what Christians think is important about it.	Evaluate our RE learning about Pentecost	Express our RE learning so it can be shared with others.	
PSHE	Ongoing - feelings and emotions wall and what makes a good friend.					