

Oaks Medium Term Planning: Spring 1 2019

	Week 1 (2 days)	Week 2 w.b. 7 th Jan	Week 3 w.b. 14 th Jan	Week 4 w.b. 21 st Jan	Week 5 w.b. 28 th Jan	Week 6 w.b. 4 th Feb	Week 7 w.b. 18 th Feb
Maths (Miss Paddon)	Multiply and divide by 10, 100, 1000 Multiples of 10, 100, 1000	Measure and calculate perimeter Area of rectangles, compound shapes, irregular shapes		Multiply 4 digits by 1 digit Multiply 2, 3 and 4 digits by 2 digits Divide 4 digits by 1 digit Divide with remainders	Equivalent fractions Improper fractions to mixed numbers and vice versa Number sequences Compare and order fractions less than 1 Compare and order fractions greater than 1		
Maths (Mrs Figura)	-	Revision: addition and subtraction Autumn 1		Revision: multiplication and division Autumn 2		Revision Perimeter and area	
English Stylistic/ SPAG objectives	Guided reading- an example of narrative/ ballad poetry Cold task: narrative/ ballad poetry	Imitation: narrative and ballad poetry 'The Highwayman'		Innovation: narrative and ballad poetry		Invention: narrative and ballad poetry	
	-	Use paragraphs to organise ideas Use simple devices to structure writing and support the reader		Describe settings and characters Use apostrophes and inverted commas Varied and rich vocabulary			

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Spelling	Hyphens Homophones	Recap: words ending in 'ably'/'ibly'	Building words from root words Using a dictionary	Homophones	Strategies for learning words-statutory list	'ei' words	'ei' and 'ie' words
Guided reading (assessed activities and focus texts)	Predict what might happen from details stated and implied	Justify inferences with evidence	Retrieve, record and present information from non-fiction	Make comparisons with and across books	Ask questions to improve understanding	Explore the meaning of words in context	Increase familiarity with a wide range of texts
	'The legend of Podkin-One-Ear' is our main text but we will supplement with extracts from others						
French	-	Talk about likes and dislikes at school including different school subjects Talk about time in the context of the school day					
PSHE	-	Explain the nature and consequences of discrimination, teasing, bullying and aggressive behaviours (including cyber bullying and the use of prejudice based language)	Explain how to respond to discrimination, teasing, bullying and aggressive behaviours and ask for help.	Develop strategies to resolve disputes and conflict through negotiation and appropriate compromise and to give rich and constructive feedback and support to benefit others as well as themselves. Work collaboratively towards shared goals.			Be aware that marriage is a commitment freely entered into by both people, and that no one should enter into a marriage if they don't absolutely want to do so
Computing	-	Learn how to search for information in a database	Contribute to a class database	Create a database around a chosen topic		Explain the importance of keeping personal information safe Explain issues concerning the reliability of sources and people online	
History	Key objective throughout: historical research skills						

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		Understand key vocabulary relating to invaders and settlers	Explain why Romans left Britain in AD 410	Use key vocabulary to explain the Scots invasions from Ireland to North Britain	Explain the Anglo-Saxon roots of modern place names Describe Anglo-Saxon village life	Describe some key features of Anglo-Saxon art and culture	Describe the Christian conversion of Anglo Saxons- Canterbury, Iona and Lindisfarne	Catch up time
Geography		Understand key vocabulary relating to countries and cities of Europe Locate UK countries, cities and towns on a map						
RE		-	Ask important questions about life and compare my ideas with others.	Use the names of Allah to describe some of the different ways Muslims view what Allah is like.	Link people who are important to me with how I decide what is right to think or do.	Recognise the Arabic word Allah and say why Muslims value calligraphy.	To compare some of the things that influence the lives of Muslims and others.	Ask important questions about life and compare my ideas with others.
PE (Mr Frost and Mrs Figura)	Outdoor ball skills	Revision of equipment and correct hold Rules of the game Dribbling with confidence and accuracy	Passing whilst running Receiving the ball safely Rules of the game	Passing and receiving the ball in a small game situation Rules of the game	Attacking and defending skills Making the right decision in a small game situation	Practise and refine skills Focus on position Work as a team	Revision of equipment and correct hold Rules of the game Dribbling with confidence and accuracy	
	Gymnastics	-	Shapes	Using Apparatus	Travel	Travel on apparatus	Balance	
Music (Mrs Taylor)		Listen and appraise Participate in musical games, including singing and playing Compose and improvise Perform and share						
DT (Mrs Figura)		-	-	See Science	See Science	See Science	Research, design and apply Anglo Saxon pattern for embroidery.	Experimenting and learning sewing stitches.

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							Half cross stitch/Cross stitch/running stitch.
Science (Mrs Figura)	-	-	Properties of materials Thermal conductors and insulators	Electrical conductors and insulators. Melting and dissolving.	Separating materials Natural dyes- collect and use in connection with History and DT.	See DT	See DT
Art	Not taught this half term						