



## Languages

### Progression of knowledge and skills

<p><b>Year 3</b></p>	<p>Joins in with the animated stories, call and answer exercises.          Joins in with songs on Rigolo and other songs/rhymes.          Ask and answer simple questions.          Understand basic word order Counts to 30 Speaks simple Phrases/sentences          Practises pronunciation.          Read and show understanding of words, phrases and simple writing eg. gives names in 3rd person (he/she), names of objects, simple prepositions.          Appreciates stories, songs, poems and rhymes in the language and joins in with repetition.          Learn the vocabulary linked to topics.          Describe people, places, things and actions orally and in writing Gives names in 3rd person (he/she).          Understand basic grammar and learn how this is different from or similar to English. E.g., Know that months of the year and days of the week do not have capital letters in French, first notions of gender, comparing word order in French to English, spells words using French alphabet.</p>
<p><b>Year 4</b></p>	<p>Joins in with the animated stories, call and answer exercises.          Joins in with songs on Rigolo and other songs/rhymes          Ask and answer simple questions. Says what they want in response to a question.          Speaks in phrases/short sentences.          Recognise and uses third person singular (il/elle) with avoir.          Uses être (to be) phrases with adjectives.          Recognise and uses third person singular (il/elle) with être.          Uses simple time phrases/ phrases about the weather. Counts from 31 - 60          Practises pronunciation.          Prepares a short presentation.          Read and show understanding of words, phrases and simple writing.          Appreciate stories, songs, poems and rhymes in the language.          Knows a variety of phrases to say goodbye.          Knows simple phrases to tell the time.          Describes items of clothing. Learn the vocabulary linked to topics listed above.          Write short phrases          Uses present tense verbs to describe activities          Understand basic grammar and learn how this is different from or similar to English. Eg. recognise different adjective endings</p>
<p><b>Year 5</b></p>	<p>Joins in and responds appropriately to the animated stories, call and answer exercises.          Recognises patterns in simple sentences and rhymes.          Uses songs to help memorise language.          Asks and answers questions. Says what they want in response to a question. Expresses opinions.          Uses 3rd person avoir in positive and negative statements.          Uses 3rd person être in positive and negative statements.          Gives instructions in the vous form.          Uses plural forms of some food vocabulary.          Practises pronunciation with a partner uses correct intonation when asking a question.          Prepares a short presentation.          Read simple sentence structures.          Uses known vocabulary in a new context.          Appreciate stories, songs, poems and rhymes in the language.          Uses a French/English dictionary to find unknown vocabulary.          Learn the vocabulary linked to topics.          Write short phrases          Uses present tense verbs to describe activities          Uses a negative.          Understands and uses the definite article correctly: le/la/l'/les.          Understands and uses au/à la/à l'.          Uses je vais + infinitive to talk about future plans.          Apply grammatical knowledge to make longer sentences.          Uses il y a + indefinite article.          Uses c'est + adjectives.</p>

<b>Year 6</b>	<p>Joins in and responds appropriately to the animated stories, call and answer exercises.</p> <p>Recognises patterns in sentences and rhymes. Adapt sentences to say different things.</p> <p>Give opinions in different ways. Formulate questions Orders food at a cafe</p> <p>Talk about plans for a trip. Buy tickets at the station.</p> <p>Practises pronunciation with a partner uses correct intonation when asking a question.</p> <p>Prepares a short presentation.</p> <p>Read longer texts.</p> <p>Uses known vocabulary in a new context.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Uses a French/English dictionary to find unknown vocabulary.</p> <p>Learn the vocabulary linked to topics.</p> <p>Write short phrases and begin to apply them to longer sentences.</p> <p>Use adverbs and time expressions to make longer paragraphs for oral and written presentation.</p> <p>Uses a negative.</p> <p>Uses j'aime/je n'aime pas etc with an infinitive.</p> <p>Uses des with plural words. Apply grammatical knowledge to make longer sentences.</p> <p>Use et to join sentences together.</p> <p>Use prepositions en and à with transports.</p> <p>Uses prepositions uses au/à la/à l' with places.</p>
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