Medium Term Plan – Autumn Term First Half

Subject	4/9	11/9	18/9 FLATFORD RESIDENTIAL	25/9	2/10	9/10	16/10
Maths	Number & Place Value Addition and Subtraction	Number and Place Value Addition and Subtraction		Fractions	Fractions	Fractions	Fractions
lish	Biography	Biography		Historical Narrative Flatford Recount	Historical Narrative Flatford Recount	C	ialogue
English							
	Handwriting Grammar	Handwriting Grammar		Handwriting Grammar	Handwriting Grammar	Handwriting Grammar	Handwriting Grammar
(5	Punctuation	Punctuation		Punctuation	Punctuation	Punctuation	Punctuation
SPAG	Spelling	Spelling		Spelling	Spelling	Spelling	Spelling

	Who was Margaret Thatcher?	Falklands War	Poll Tax	Miner's Strike	What did Margaret Thatcher achieve?
History					

		Use fieldwork to		Countries and cities	Countries and cities	Countries and cities
		observe, measure,		of Europe	of Europe	of Europe
Geography		record and present			•	
		the human and				
		physical features in				
		the local area using a				
		range of methods,				
		including sketch				
		maps, plans and				
Ge		graphs, and digital				
		technologies.				
		teennologies.				
		FLATFORD				
		15-20 HOURS				
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Б	NOT THIS HALF TERM					
10	NOT THIS HALF TERM		Use 'Guernica	Brief lesson	Use 'Guernica' to	Children to each
10	NOT THIS HALF TERM			explaining the	create a class collage	draw a section of
10	NOT THIS HALF TERM		Children to copy all	explaining the significance of the		draw a section of Guernica to piece
	NOT THIS HALF TERM		Children to copy all or part of the	explaining the	create a class collage	draw a section of Guernica to piece together for a
Art DT	NOT THIS HALF TERM		Children to copy all	explaining the significance of the	create a class collage	draw a section of Guernica to piece
	NOT THIS HALF TERM		Children to copy all or part of the	explaining the significance of the painting	create a class collage	draw a section of Guernica to piece together for a
	NOT THIS HALF TERM		Children to copy all or part of the painting.	explaining the significance of the painting Use 'Guernica' to	create a class collage	draw a section of Guernica to piece together for a
	NOT THIS HALF TERM		Children to copy all or part of the painting. FOCUS ON PENCIL	explaining the significance of the painting Use 'Guernica' to create a class collage	create a class collage	draw a section of Guernica to piece together for a
	NOT THIS HALF TERM		Children to copy all or part of the painting. FOCUS ON PENCIL LINE, TONE AND	explaining the significance of the painting Use 'Guernica' to create a class collage of the painting (2 weeks)	create a class collage	draw a section of Guernica to piece together for a

	Music	Charanga I'll Be There by The Jackson 5. Begin to learn the song	Appraise. I'll Be There by The Jackson 5. Play instrumental parts	Appraise I'll Be There by The Jackson 5. Play instrumental parts. Improvise	Appraise I'll Be There by The Jackson 5. Play instrumental parts. Improvise. Compose.	I'll Be There by The Jackson 5. Play composition within the song.	Perform I'll Be There by The Jackson 5 with composition.
	Outdoor Football	Dribbling Accuracy, confidence & control	Passing Accuracy, confidence & control	Attacking & Defending	Shooting	Applying skills learnt in small games	Applying skills in small games
PE	Outdoor Basket ball	Dribbling. Accuracy, confidence and control Understand rules Jump stop and bounce pass	Perform dribbling. Practise passing & shooting. Understand illegal passing.	Perform dribbling, passing & shooting. Practise pivoting.	Perform dribbling, passing, shooting & pivoting. Small games.	Perform dribbling, passing, shooting & pivoting. Small games.	Perform all skills learnt in full game.
	Computing			E-Safety	E-Safety	Programming (5 hours at BT, Martlesham) <mark>VISIT BT</mark> MARTLESHAM	Programming (5 hours at BT, Martlesham) VISIT BT MARTLESHAM
	RE	Not taught Empty Classroom day at the Church next half term		Not taught Empty Classroom day at the Church next half term			
	PSHE	Relationships	Relationships	Relationships	Relationships	Relationships	Relationships