Subject	25/2	4/3	11/3	18/3	25/3	1/4
	4 day week	I Sing Pop			Hollow Tree Farm trip	
	Parent's Evenings	World Book Day			with JB on	
					Tuesday 26 th	
					RH in Thursday instead	
	Multiples of 2, 5 and	Weight and volume	Weight and volume	Fractions of amounts	Fractions of amounts	Solving word
Maths	10	Multiples of 2, 5 and	(making mocktails and	3d shapes	Money	problems and missing
■	Length and height	10	baking?)			number word
			Finding the difference			problems
	COLD TASK	The 3 Billy Goats Gruff	<u>Innovation</u>	COLD TASK non-	Non-Fiction: non-	<u>Innovation</u>
	Repeating Stories	Imitation	Retell new class	chronological report	chronological report	Retell new class
		Learn text, retell,	version, map and box			version, map and box
		create map	up.	<u>Invention</u>	<u>Imitation</u>	up.
				Plan and write own	Learn text, retell,	
			Shared writing, guided	story	create map	Shared writing, guided
English			writing,			writing,
Eng	Tricky words –	Contractions –		<u>Publication</u>	HOT TASK	
	learning, spelling.	apostrophes for	Writing recipe for our		Explanation Text	
		omission.	mocktails/cakes.	Suffixes – er and est.		Writing word problems
					Friday – Write a	– link to maths
					postcard home about	sessions.
					our trip. Walk to post	
					box and post!	
	Phonics &	Phonics &	Phonics &	Phonics &	Phonics &	Phonics &
	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
GPS	Ongoing	Ongoing consolidation	Ongoing consolidation	Ongoing consolidation	Ongoing consolidation	Ongoing consolidation
6	consolidation of	of phonemes for	of phonemes for	of phonemes for	of phonemes for	of phonemes for
	phonemes for	phonics screening	phonics screening	phonics screening	phonics screening	phonics screening
	phonics screening	check.	check.	check.	check.	check.
	check.					

	Identify and name a	Identify and name a	Identify and name a	Identify and name a	Identify and name a	Describe and compare
	variety of common	variety of common	variety of common	variety of common	variety of common fish	the structure of a
Science	mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Ask simple questions and recognise they can be answered in different ways.	amphibians Identify and name a variety of common animals that are carnivores, herbivores and omnivores Use observations and ideas to suggest answers to questions	reptiles Identify and name a variety of common animals that are carnivores, herbivores and omnivores Identify and classify	birds Identify and name a variety of common animals that are carnivores, herbivores and omnivores Identify and classify	Identify and name a variety of common animals that are carnivores, herbivores and omnivores Identify and classify	variety of common animals (fish, amphibians, reptiles, birds, and mammals including pets) Identify and classify

	Historical Enquiry						
	Find answers to the past from simple sources of information.						
	Use words and phrases relating to the passing of time.						
>	Place known events and objects in chronological order.						
History	Animals from the	Finding out about	Finding out about	Finding out about the	Placing events in order	Sharing what we have	
堂	past	animals from the past.	animals from the past.	past – How did we	Creating a time line.	learnt.	
	What questions do	Answering our	Answering our	answer our questions?			
	we have? How can	questions.	questions.	·			
	we answer them?	'					
Geog	Taught before ½ term						
	Create simple designs.						
	Use pictures and words to describe.						
DT	Use a range of tools and equipment to preform practical tasks.						
	Ask questions about existing products and those they have made.						
	Build structures exploring how they can be made stronger, stiffer and more stable.						

		Looking at bridges	Designing a bridge for the 3 Goats	Making bridges	Evaluate and improve bridges	Evaluate and ask questions.	
Art	Taught before ½ term						
MFL	Listen attentively to spoken language and show understanding by joining in and responding. Describe people, places, things and actions in speech.	Weather	Size and pets	Pets	Numbers to 20	Colours, pets and numbers.	
Music	Charanga – Round and Round. Listening and appraising and exploring pulse, rhythm and pitch.						
PE- Outside Friday	Skills Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities.	L.O: I can catch a bean bag.	L.O: I can catch a small ball.	L.O: I can jump for distance or height.	L.O: I can throw underarm using the correct technique.	L.O: I can throw overarm using the correct technique.	
PE – Inside Thursda y	Gymnastics L.O: I can travel at different speeds and levels.	L.O: I can travel at different speeds and levels.	L.O: I can perform a starting and ending shape.	L.O: I can link 2 actions with a movement.	No indoor PE this week due to trip on Tuesday.	L.O: I can link 2 actions with a movement.	

Computing	Coding Intro to algorithms.	L.O: I can instruct Beebot and Daisy Dinosaur to perform simple algorithms on an I-pad.	L.O: I can instruct Beebot and Daisy Dinosaur to perform simple algorithms on an I-pad.	L.O: I can programme a Beebot to follow instructions and draw a picture.	L.O: I can programme a Beebot to move around an obstacle course.	Beebot activities and games.
RE		Christianity – prayer and worship Engage with the concept of being thankful.	Enquire into what there is to find out about prayer and worship.	Explore what and how and why Christians pray and what worship means.	Evaluate our RE learning about prayer and worship.	Express our RE learning so it can be shared with others.
PSHE		Ongoir	ng - feelings and emotions	wall and what makes a go	ood friend.	