

Willows 2017-18 Medium Term Plan – Summer 1

Subject	16.4.18	23.4.18	30.4.18	7.5.18	14.5.18	21.5.18
Maths	Mock SATs Reasoning and Arithmetic Capacity (reading and estimating volume)	Addition	Subtraction	Multiplication and division	Recap all areas before SATs.	SATs
English	Mock SATs Reading Comprehension and SPaG Quest story hot task	Poetry-rhythm Journey story Cold task Friday-Plug gaps from mock SATs	Imitate Lost and Found Friday-Plug gaps from mock SATs	Innovate Lost and Found Friday-Plug gaps from mock SATs	Invent Lost and Found Friday-Plug gaps from mock SATs	Hot task SATs Friday-Plug gaps from mock SATs
PSHE	Living in the wider world How to contribute to the life of the classroom by helping to construct, and agree to follow, group and class rules. To understand how these rules help them.	Living in the wider world What improves and harms their local natural and built environments and about some of the ways people look after them.	Living in the wider world About the role money plays in their lives including how to manage their money, keep it safe, choices about spending money and what influences their choices.	Living in the wider world That money comes from different sources and can be used for different purposes, including the concepts of spending and saving	Living in the wider world To think about the lives of people living in other places, and people with different values and customs.	Living in the wider world To think about the lives of people living in other places, and people with different values and customs.

Computing	<p>Floor robot – Use Bee-Bot or Pixie - Devices which allow for input of instructions. Mats and obstacles – There are mats with fixed distance which link to the Bee-Bots 2 Control NXT – Simple program which allows the user to control sprites onscreen</p> <ul style="list-style-type: none"> • Talk about how everyday devices can be controlled • Know that devices and actions on screen may be controlled by sequences of actions and instructions • Create a sequence of instructions to create a right-angled shape on screen • Create a sequence of instructions to control a programmable robot to carry out a pre-determined route to include direction, distance and turn (on screen or floor robot) • Control a floor robot using appropriate buttons, Make predictions and estimate distances and turns • Experience a range of control devices such as a microscope, sound recorders, cameras and other devices 					
History Geography DT	How has transport changed?	Early Travel-Viking Longboats.	A history of Cars	George Stephenson and Trains	A history of Flight	Comparing the Past, Present and Future.
RE	<p>Leaders and Teachers Why do Christians trust Jesus and follow him?</p> <p>-who do you trust? - how can we recognise someone we can trust?</p>	<p>Leaders and Teachers Why do Christians trust Jesus and follow him?</p> <p>- Who do Christian's trust and follow?</p>	<p>Leaders and Teachers Why do Christians trust Jesus and follow him?</p> <p>-why did people in Palestine 2000 years ago follow Jesus?</p>	<p>Leaders and Teachers Why do Christians trust Jesus and follow him?</p> <p>-why do people in our local community follow Jesus?</p>	<p>Leaders and Teachers Why do Christians trust Jesus and follow him?</p>	<p>Leaders and Teachers Why do Christians trust Jesus and follow him?</p> <p>-evaluate our learning -how are we doing with our learning? - have we understood that Christian's believe Jesus is 'God on Earth'?</p>
Science	<p>Habitats -To compare two habitats (pond and school environment)</p>	<p>Plants -observing plants</p>	<p>Plants -seeds and bulbs</p>	<p>Plants - Life cycles</p>	<p>Plants -what do plants need?</p>	<p>Plants - Plants we eat</p> <p>Continue with unit in Summer 2</p>

DT/ART	Traditional Tales Looking at Moving Books To explore and evaluate moving books	Traditional Tales Sliders To explore and use sliders	Traditional Tales Levers To explore and use levers	Traditional Tales Wheel Mechanisms To explore and use wheel mechanisms	Traditional Tales To design a moving books	Traditional Tales To make a moving book To share with a younger child
Languages	Learn parts of the body, learn songs and play games such as Simon says and pairs.					
Music	Glockenspiel Hey You! Learn to sing and rap	Glockenspiel Hey You! Fill in the Gaps	Glockenspiel Hey You! Learn a new song	Glockenspiel Play the Musical Section	Glockenspiel Practise the musical section	Glockenspiel Perform!
PE-Invasion Games	Groovy moving Move with a ball in a game.	Race into space To use space when passing and receiving in a game.	Flashy passing Use throwing and catching to pass and receive the ball in a game.	You can't catch me To know how to make or deny space when attacking or defending in a game.	Stop the shot To use attacking and defending skills in a game.	Game time To apply specific skills to an invasion game. To follow rules to play a game.
PE Outdoor-Forest School	Forest School (on school site) Pond Dipping	Outdoor P.E. Practise for Sports Day Such as Skipping skills Mini hurdles Races/ relay races Long jump Target throw	Forest School (off school site)	Outdoor P.E. Practise for Sports Day Such as Skipping skills Mini hurdles Races/ relay races Long jump Target throw	Forest School (on school site) Pond Dipping	Outdoor P.E. Practise for Sports Day Such as Skipping skills Mini hurdles Races/ relay races Long jump Target throw