Medium Term Plan – Spring Term 1st Half

Class – Year 3 Rowans

Theme Ancient Greeks

Subject	Two days only	Week 1	Week 2	Week 3	Week 4	Week 5
	04/05/01/18	08/01/18	15/01/18	22/01/18	29/01/18	05/02/18
	NC – Measurement	NC-Measurement	NC- Measurement	NC – Measurement	NC – Statistics	NC – Statistics
	Know the number of	Add and subtract	Add and subtract	Measure, compare	Interpret and	Solve one-step and two-
	seconds in a minute,	amounts of money to	amounts of money	add and subtract	represent data using	step questions using
	days in each month	give change.	to give change.	length, mass,	bar charts, pictograms	information presented in
	and days in a			volume.	and tables.	scaled bar charts,
	year/leap year.	Inspire – Unit 11	Inspire Unit 11			pictograms and tables.
		Counting in pounds and	Changing pounds	Inspire - Unit 8,9,14	Inspire Unit 15	
	Compare durations of	pence.	and pence.	Understanding,	Reading picture	NC – Number
	events.			comparing and	graphs.	Recall and use
		NC – Number	NC – Number	addition and	Making picture	multiplication and division
Maths	Inspire - Unit 13	Recall and use	Recall and use	subtraction of	graphs.	facts for 3, 4 and 8.
Σ	Reinforce	multiplication and	multiplication and	length, mass and		
	understanding of time	division facts for 3, 4 and	division facts for 3, 4	volume.	NC – Number	
	with events and relate	8.	and 8.		Recall and use	
	time with events.			NC – Number	multiplication and	
				Recall and use	division facts for 3, 4	
	NC – Number			multiplication and	and 8.	
	Recall and use			division facts for 3, 4		
	multiplication and			and 8.		
	division facts for 3, 4					
	and 8.					

Ī		Poetry	Talk for Writing	Talk for Writing	Talk for Writing	Talk for Writing	Talk for Writing
			Cumulative Stories –	Imitation - Monkey	Innovation –	Cold task explanation	Hot task cumulative story.
		Reading and writing	Monkey see, Monkey do.	see, Monkey do.	Monkey see,	text.	
		cailigrams using rivers			Monkey do.		Assessing own writing.
	_	and mountains.	Introducing cumulative	Retelling the story,		Talk for Writing -	
	list.		stories and learning the	creating own story	Retelling new class	Cumulative story	Talk for Writing
	English		text.	map and boxing up	version, creating a	toolkit and	Introducing explanation
	_			the story.	new story map and	grammatical features.	texts.
			Cold task writing own		boxing it up. Shared		
			cumulative stories.		writing.		
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		Whole class guided	Whole class guided	Whole class guided	Whole class guided	Whole class guided	Whole class guided
		reading.	reading.	reading.	reading.	reading.	reading.
		_	_	_	_		_
	g	_	reading.	reading.	reading.	reading.	reading.
	ading	reading.	reading. Changes to crime and	reading. Any votes for	reading.	reading.	reading. It's not worth it anti-
	reading	reading. Whole class	reading. Changes to crime and	reading. Any votes for	reading. Who do I choose?	reading. UEFA Player profiles.	reading. It's not worth it anti-
	led reading	reading. Whole class comprehension.	reading. Changes to crime and punishment.	reading. Any votes for democracy?	reading. Who do I choose? Whole class	reading. UEFA Player profiles. Whole class	reading. It's not worth it antibullying.
	uided reading	reading. Whole class comprehension.	reading. Changes to crime and punishment. Whole class	reading. Any votes for democracy? Whole class	reading. Who do I choose? Whole class comprehension.	reading. UEFA Player profiles. Whole class comprehension.	reading. It's not worth it antibullying. Whole class
	Guided reading	reading. Whole class comprehension.	reading. Changes to crime and punishment. Whole class comprehension.	reading. Any votes for democracy? Whole class comprehension.	reading. Who do I choose? Whole class comprehension. Elections	reading. UEFA Player profiles. Whole class comprehension. 25 years of the	reading. It's not worth it antibullying. Whole class comprehension.
	Guided reading	reading. Whole class comprehension.	reading. Changes to crime and punishment. Whole class comprehension. Ancient Greeks	reading. Any votes for democracy? Whole class comprehension. Greek myths and	reading. Who do I choose? Whole class comprehension. Elections differentiated	reading. UEFA Player profiles. Whole class comprehension. 25 years of the internet	reading. It's not worth it antibullying. Whole class comprehension. Diwali celebrations
	Guided reading	reading. Whole class comprehension.	reading. Changes to crime and punishment. Whole class comprehension. Ancient Greeks differentiated	reading. Any votes for democracy? Whole class comprehension. Greek myths and	reading. Who do I choose? Whole class comprehension. Elections differentiated	reading. UEFA Player profiles. Whole class comprehension. 25 years of the internet differentiated	reading. It's not worth it antibullying. Whole class comprehension. Diwali celebrations differentiated reading

	Rocks and soils.	Forces	Forces	Magnets	Magnets	Magnets
		Pushes and pulls.	Faster and slower.	Scrapyard challenge	Magnet strength and	
	Investigation into				poles.	Completing and assessing
	types of soil.	Investigation into forces	Predicting and	Exploration of forces		our magnet games.
ω		on toys and other	testing the effect on	exerted by magnets	Using magnetic	
us	Working scientifically	objects.	the shape or motion	on other magnets	materials. Applying to	Working scientifically to
Science	planning		of an object when	and magnetic	real world problems.	evaluate and modify
	investigation.		force is applied.	materials.		games.
	Carrying out					
	investigation into			Creating a game	Creating a game using	Creating a game using
	types of soil and its			using magnets.	magnets.	magnets.
	qualities.					
	Ancient Greece	Ancient Greece	Ancient Greece	Ancient Greece	Ancient Greece	Ancient Greece
2	What we want to learn	Who were the Ancient	What is a democracy?	Artefacts lesson using	The creation of the	Creating a class museum for
isto	about the Ancient	Greeks?	Wilde is a definite acy:	Colchester Castle loan	Olympics	parents. Children explaining
Geography/History	Greeks and web based	Greens.	Why were the Greeks	box.	G.ypies	their exhibits and sharing
hdi	research.	The Chronology of the	democratic?		Drawing comparisons	information about the
gra		Ancient Greeks.		Raising historically	with the modern day	Ancient Greeks.
Сес				relevant questions.	events.	
		CC History - Investigating	Choosing design	Designing a game	Assembling and building	Building game using
70		Greek earthenware.	patterns in the style of	using magnets. Target	parts for games.	magnets.
		Designing own.	the Ancient Greeks.	market research.		
		CC RE – Looking at Hindu	CC History – Printing	CC History – Making	Creating designs using	Making own coloured sand
_ ا		art and drawing meaning.	Ancient Greek designs	Ancient Greek	templates which are in	Rangoli cards.
Art			using polystyrene.	Earthenware based on	keeping with Hindu	
				own designs.	Rangoli patterns.	
U	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
Music	Bob Marley – Little Bird	Bob Marley – Little Bird	Bob Marley – Little	Bob Marley – Little	Bob Marley – Little Bird	Bob Marley – Little Bird
2	BOD Mariey – Little Bird	bob Mariey – Little Bild	Bird	Bird	BOD Mariey - Little Bird	bob Mariey – Little bird

PE	Outside	Revision of equipment and correct hold Rules of the game Dribbling with confidence and accuracy	Passing whilst running Receiving the ball safely Rules of the game	Passing and receiving in a small game situation Rules of the game	Attacking and defending skills Making the right decision in small game situation	Practise and refine skills Focus on position Work as a team
		Dance	Dance	Dance	Dance	Dance
	Inside	Bollywood dancing.	Bollywood dancing	Bollywood dancing	Bollywood dancing	Bollywood dancing
	ρ0	Coding	Coding	Coding	Coding	Coding
	Computing	What is code? Using Scratch to create a character.	Making characters follow the cursor.	Changing backgrounds and characters clothes.	Making characters move left and right.	Writing scripts for characters and changing a variable.
		Hinduism	Hinduism	Hinduism	Hinduism	Hinduism
	RE	Exploring the founding beliefs of Hinduism.	Use of symbolism in Art.	Use of symbols in places of worship	Hindu festival of Diwali	Comparison of symbolism in Christianity or non – religious symbols.
	(D	Suffixes 'ness' and 'ful' following consonants	Prefixes 'sub' and 'tele'	Apostrophe for contraction.	Suffixes 'ly'	The /I/ sound spelt 'y'
	SPaG	Weekly spelling exercise Experience - Fruit	Weekly spelling exercise Grammar - History	Weekly spelling exercise Imagine to Knowledge	Weekly spelling exercise Learn to Natural	Weekly spelling exercise Naughty to Peculiar.