

Medium Term Plan – Spring Term 1st Half

Class – Year 1 Maples

Theme - Creatures and climates

Subject	4/1 2 days	8/1	15/1	22/1	29/1 ? Headstart	5/2 ? update TT
Maths	Length	Length	Mass	Graphs	Numbers to 40	Numbers to 40
English	What is a sentence? Looking at features of a sentence and ways to make our writing more interesting.	<u>COLD TASK</u> <u>journey story</u> <u>At the end of the rainbow</u> Imitation Learn text, retell, create map Finding adjectives in the text.	<u>At the end of the Rainbow</u> <u>Innovation</u> Retell new class version, map and box up. Shared writing, guided writing,	<u>COLD TASK</u> <u>explanation</u> <u>Invention</u> Plan and write own story <u>Publication</u>	<u>Non-Fiction:</u> explanation <u>Imitation</u> Learn text, retell, create map	<u>Innovation</u> Retell new class version, map and box up. Shared writing, guided writing, HOT TASK Journey story
GPS	Phonics & Handwriting Recall phase 2/ 3 graphemes Phase 5 – week 4 Tricky words: people, house, about, have, like.	Phonics & Handwriting Recall phase 2/ 3 graphemes Phase 5 – week 5 Tricky words: Mr, Mrs, don't, by, some, come.	Phonics & Handwriting Recall phase 2/ 3 graphemes Phase 5 – week 6 Tricky words: looked, time, your, called, were.	Phonics & Handwriting Recall phase 2/ 3 graphemes Phase 5 – week 7 Tricky words: asked, there.	Phonics & Handwriting Recall phase 2/ 3 graphemes Phase 5 – week 8 Tricky words: water, where, day, when.	Phonics & Handwriting Recall phase 2/ 3 graphemes Phase 5 – week 9 Tricky words: out, made, came, who, because.
Science		Making a weather chart (See Geography)	Observe changes across the four seasons Observe and describe weather associated with the seasons	Observe and describe weather associated with the seasons and how day length varies		

History	To be taught after ½ term					
Geography	Identify seasonal and daily weather patterns in the UK and hot and cold areas of the world in relation to the equator and North and South Pole Ongoing monitoring of the weather, comparing and contrasting weather in Great Waldingfield.					
		What is the weather today? Learning weather related vocabulary.	What are the seasons? How does the weather change in Great Waldingfield?	Where are the North and South Poles? What is the climate like there?	Where is the equator? What is the climate like there?	What have we learnt about the weather?
DT	To be taught after ½ term					
Art	Drawing linked to seasons and weather. Chalks pastels and brushes					
MFL	Listen attentively to spoken language and show understanding by joining in and responding. Describe people, places, things and actions in speech.					
	Family	Counting and ordering	Counting and ordering	Weather	Weather	Size
Music	Charanga – Bhangra listen, appraise, perform	Charanga – Bhangra listen, appraise, perform	Charanga – Bhangra listen, appraise, perform	Charanga – Bhangra listen, appraise, perform	Charanga – Bhangra listen, appraise, perform	Charanga – Bhangra listen, appraise, perform
PE- Outside Hockey	Familiarise with equipment	Dribbling.	Accurate passing and stopping	Shooting for goal	Small sided games	Small sided games
PE- Inside Dance - Disco	Learning the steps/putting them to music	Learning the steps/putting them to music	Learning the steps/putting them to music	Practising and perfecting the steps	Practising and perfecting the steps	Performing
Computing	To be taught after ½ Term					
RE	Christianity – Parables and Gospel	Engage with the concept of a parable	Enquire in to 3 of Jesus' parables	Explore 3 parables and consider their meanings	Evaluate your learning	Express your knowledge of the parables

PSHE	Relationships New Year 2018 Random Acts of Kindness – promises of things we can do to show kindness to others.	People who are important to me.	Feeling jealous of others.	Feeling cared for and caring for others.	Being a good friend.	What does it mean to be a good friend? What do I need to do and should I expect others to do?
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