

Medium Term Plan – Autumn Term First Half

Class – Year 4 Cedars

Theme- The Romans

Subject	4/9 NO MONDAY	11/9	18/9 Trip to castle- Tuesday	25/9	2/10	9/10	16/10
Maths	Counting Place value	Mental addition TG2B p4-16 Mental subtraction TG2B p11-16 Simple addition within 1000 TG2A p43-46	Simple subtraction within 1000 TG2A p47-50 Simple word problems TG2A p101-112 Two-step word problems TG2A p113-118	How to multiply TG2A p131-132 How to divide TG2A p133-137 TG2A p164-167 Teachers G. 174-177	Understanding fractions TG2B p56-67 Comparing and ordering fractions TG2B p68-73 Adding and subtracting like fractions TG2B 74-79	TG3A → Counting numbers up to 10,000 Place value Comparing, order and pattern The meaning of sum Addition within 10000 without regrouping Addition with regrouping in 100s Addition with regrouping in 1, 10,100.	Meaning of difference Simple subtraction within 10000 Subtraction with regrouping in 100 and 1000 Word problems
English	COLD TASK – Write a journey story (Tues) Poetry – (Wed-Fri) Features of poetry and identifying them in a poem (free verse) Learning poems to perform.	Fiction: Journey The story of Why bats sleep in the day <u>Imitation</u> Learn text, retell, create story map, box up Adjectives	<u>Innovation</u> Retell new class version, map and box up (based on bat story). Shared writing, guided writing. Openers	<u>Invention</u> Plan and write own journey story Publication – Book of story for nursery/old people home etc. Cold Task (Friday – Non-fiction - Recount)	Non-Fiction: Recount on Romans (write recount myself – including features to learn) <u>Imitation</u> Learn text, retell, create map, box up Focus: from cold task	<u>Innovation</u> Retell new class version, map and box up. Shared writing, guided writing. Different tenses – eg. changing past to future etc.	HOT TASK –Journey (week before if updating Target Tracker) <u>Invention</u> Plan and write own text of recount Different tenses.

	Handwriting Grammar Punctuation Spelling Guided Reading <i>(SPAG lesson planned from cold task)</i>	Handwriting Grammar Punctuation Spelling Guided Reading	Handwriting Grammar Punctuation Spelling Words taken from Year 4 word list Guided Reading	Handwriting Grammar Punctuation Spelling Words taken from Year 4 word list Guided Reading	Handwriting Grammar Punctuation Spelling Words taken from Year 4 word list Guided Reading	Handwriting Grammar Punctuation Spelling Words taken from Year 4 word list Guided Reading	Handwriting Grammar Punctuation Spelling Words taken from Year 4 word list Guided Reading
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Science	To Work Scientifically <ul style="list-style-type: none"> Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases. 						
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History	<p>Roman from Britain in C AD Y10 and the fall of the western Roman Empire. Impact on UK Roman Empire and the power of its army. Boudicca Romanisation of Britain- wheels</p> <p>Countries and cities of the UK Children will learn about the location and extent of the Roman Empire and compare this to the current Southern European countries and cultures. https://www.youtube.com/watch?v=Lks-zgk4dlg - like a roman</p>
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			Roman from Britain in C AD Y10 and the fall of the western Roman Empire. Impact on UK	Roman Empire and the power of its army.	Boudicca	Romanisation of Britain- wheels	(Recap)
Geography	Countries and cities of the UK	Location and extent of the Roman Empire and compare this to the current Southern European countries and cultures.					
DT	Investigate, Design and Make: Roman costumes, using textiles.						
	Make a roman shield or catapult? – <i>parents can be invited to support making these.</i>						
			Investigate and design roman costumes	Make roman costumes	Investigate and design a roman catapult	Make a roman catapult (with parents) http://www.instructables.com/id/How-to-make-a-model-Roman-catapult/	Evaluate the catapults.
Art	Autumn 2						
MFL	Le famille et la maison						
Music		Charanga Mama Mia - Abba Begin to learn the song	Appraise. Mama Mia - Abba Play instrumental parts	Appraise Mama Mia - Abba Play instrumental parts. Improvise	Appraise Mama Mia - Abba Play instrumental parts. Improvise	Let Your Spirit Fly (vocal parts 1 & 2) Play instrumental parts. Compose	Perform composition within the song.

PE	Outdoor Football	Dribbling Accuracy, confidence & control	Passing Accuracy, confidence & control	Attacking & Defending	Attacking & Defending	Shooting	Applying skills learnt in small games	Applying skills in small games
	Indoor Gym	Rolls forward and backward. Entering and leaving.	Use a combination of 5 basic jumps straight into a roll.	Cartwheeling. Hands to feet to hands.	Balances of different body parts. Combinations.	Twisting and turning movements. Combinations.	Sequences. Balancing & travelling.	Teach your partner the sequence.
Computing	Cross curricular use of a variety of software: MS word, MS publisher, MS excel, MS PowerPoint, Internet. Continual emphasis on E-Safety.							
	Introduction to E-safety	Introduction to and exploration of Microsoft Word – keyboard shortcuts	Typing, layout and saving on Microsoft Word – writing a recount of trip to castle	Finding work from saved location Microsoft Word and continuing to write recount	Adding pictures and a table to Microsoft Word			
RE	Inspirational people- Christianity and Islam.	Why some figures eg. Founders, leaders and teachers, inspire religious believers.	Why some figures eg. Founders, leaders and teachers, inspire religious believers – <i>introduce influential people</i>	Christians: Jesus	Muslims: Muhammad			
PSHE	Prescribed by SP Relationships	Prescribed by SP Relationships	Prescribed by SP Relationships	Prescribed by SP	Prescribed by SP	Prescribed by SP	Prescribed by SP	Prescribed by SP