

Medium Term Plan – Spring Term 2nd Half

Class – Year 1 Maples

Theme - Creatures and climates

Subject	19/2 Banham Zoo Parents Evenings	26/2 World Book Day Thursday	5/3 Hollow Tree Farm Thursday	12/3	19/3	26/3 Term Ends Thursday
Maths	Addition	Addition	Subtraction	Subtraction	Adding 3 numbers	Solving word problems
English	<u>HOT TASK</u> Journey story <u>COLD TASK</u> Repeating Stories <u>Recount</u> of Banham Zoo trip.	<u>The 3 Billy Goats Gruff</u> Imitation Learn text, retell, create map	<u>Innovation</u> Retell new class version, map and box up. Shared writing, guided writing,	<u>COLD TASK non-chronological report</u> <u>Invention</u> Plan and write own story <u>Publication</u>	<u>Non-Fiction: non-chronological report</u> <u>Imitation</u> Learn text, retell, create map <u>HOT TASK</u> Explanation Text	<u>Innovation</u> Retell new class version, map and box up. Shared writing, guided writing,
GPS	Phonics & Handwriting Ongoing consolidation of phonemes for phonics screening check.	Phonics & Handwriting Ongoing consolidation of phonemes for phonics screening check.	Phonics & Handwriting Ongoing consolidation of phonemes for phonics screening check.	Phonics & Handwriting Ongoing consolidation of phonemes for phonics screening check.	Phonics & Handwriting Ongoing consolidation of phonemes for phonics screening check.	Phonics & Handwriting Ongoing consolidation of phonemes for phonics screening check.
Science	Identify and name a variety of common mammals Ask simple questions and recognise they can be answered in different ways.	Identify and name a variety of common mammals Use observations and ideas to suggest answers to questions	Identify and name a variety of common animals that are carnivores, herbivores and omnivores Identify and classify	Identify and name a variety of common animals that are carnivores, herbivores and omnivores Identify and classify	Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, and mammals including pets) Identify and classify	Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, and mammals including pets) Identify and classify

History	Historical Enquiry Find answers to the past from simple sources of information. Use words and phrases relating to the passing of time. Place known events and objects in chronological order.					
	Animals from the past What questions do we have? How can we answer them?	Finding out about animals from the past. Answering our questions.	Finding out about animals from the past. Answering our questions.	Finding out about the past – How did we answer our questions?	Placing events in order Creating a time line.	Sharing what we have learnt.
Geog	Taught before ½ term					
DT	Create simple designs. Use pictures and words to describe. Use a range of tools and equipment to perform practical tasks. Ask questions about existing products and those they have made. Build structures exploring how they can be made stronger, stiffer and more stable.					
		Looking at bridges	Designing a bridge for the 3 Goats	Making bridges	Evaluate and improve bridges	Evaluate and ask questions.
Art	Taught before ½ term					
MFL	Listen attentively to spoken language and show understanding by joining in and responding. Describe people, places, things and actions in speech. No French this week.	Weather	Size and pets	Pets	Numbers to 12	Colours, pets and numbers.
Music	Charanga – Round and Round. This is a six-week Unit of Work that builds on previous learning. It is supported by weekly lesson plans and assessment. All the learning is focused around one song: Round and Round, a Bossa Nova Latin style.					

PE- Outside	Thursdays – Practicing skills - jumping for distance, jumping for height, ball and bean bag skills, throwing underarm and overarm.					
PE = Inside	Fridays – Gymnastics indoors.					
Computing	No computing this week.	L.O: I can use Word to write and cut and paste a picture into my document.	LO: I can begin to programme a bee bot to follow my instructions.	L.O: I can programme a Beebot to draw a picture.	L.O: I can programme a Beebot to move around an obstacle course.	Beebot activities and games.
RE	Christianity – prayer and worship Engage with the concept of being thankful.	Enquire into what there is to find out about prayer and worship.	Explore what and how and why Christians pray and what worship means.	Evaluate our RE learning about prayer and worship.	Express our RE learning so it can be shared with others.	
PSHE	Ongoing feelings and emotions wall and what makes a good friend discussions.	Ongoing feelings and emotions wall and what makes a good friend discussions.	Ongoing feelings and emotions wall and what makes a good friend discussions.	Ongoing feelings and emotions wall and what makes a good friend discussions.	Ongoing feelings and emotions wall and what makes a good friend discussions.	Ongoing feelings and emotions wall and what makes a good friend discussions.

Please add weekly objectives for both PE sessions

PSHE – If it is the same each week just merge the cells and write it once.