Willows 2018-19 Medium Term Plan – Summer 1

| Subject | 23.4.19 | 30.4.19 | 7.5.19 | 14.5.19 | 21.5.19 | | |
|---|---|--|--|--|--|--|--|
| Maths | Position and direction Summer block 1 | Position and direction Summer block 1 | Problem solving and efficient methods Summer block 2 | Problem solving and efficient methods Summer block 2 | SATs | | |
| | | Maths meeting-time | Maths meeting-Mass, capacity, temperature. | Maths meeting-addition and subtraction from number sentence to column. | | | |
| English | Mock SATs-SPaG Quest story hot task | Imitate Lost and Found | Innovate Lost and Found | Invent Lost and Found | Hot task SATs Friday-Plug gaps from | | |
| | Journey story Cold task | Friday-Plug gaps from mock SATs | Friday-Plug gaps from mock SATs | Friday-Plug gaps from mock SATs | mock SATs | | |
| | / | Living in the Wider World | Living in the Wider World | Living in the Wider World | Living in the Wider World | | |
| PSHE | | Caring for our world | how humans can harm or care for natural environments | Saving and spending money | How we can manage our money, keep it safe, choices about spending money and what influences our choices. | | |
| Comput | See Planning for Art-Art through computing. | | | | | | |
| <mark>History</mark> Geography DT | How has transport changed? | Early Travel-Viking Longboats. | A history of Cars | George Stephenson and Trains | A history of Flight | | |
| RE Leaders and Seachers Christianity Disciple/faith | Who do you trust? | Who do Christians trust and follow? | Why do Christians trust and follow Jesus? | Who were Jesus' first followers? | Why do people today trust and follow Jesus? | | |

| Science | / | Plants Observing plants | Plants Seeds and Bulbs | Plants Life Cycles | Plants What do plants need? |
|-----------------------------------|--|--|--|--|---|
| Sci | | | | | Continue with unit in Summer 2 |
| DT/ <mark>ART</mark> | Pixel Pointillism I can use a computer software program to recreate art. I can change the colour and size of the dots. | Mastering-Mondrian I can add lines of differing width. I can add blocks of colour. | Producing Picasso I can produce at least 3 different shapes using a computer program. I can rotate, resize and colour shapes. I can arrange different shapes to recreate a piece of art. | Colour coding I can produce lighter and darker shades of a colour. I can match colours to particular moods and emotions. I can make two versions of a piece of art using different shades. | PC Pop Art I can retrieve a picture file and open it in a computer program. I can duplicate an image. I can alter the colours of each image to recreate a piece of Pop Art. |
| Languages | French café Learn names of French café foods and drinks | | | | |
| Music | Friendship Song Listen and appraise | Friendship Song Learn to sing the song | Friendship Song Play instruments with the song | Friendship Song Compose with the song | Friendship Song Perform the song |
| PE-Outdoors- Invasion Games | Groovy moving Move with a ball in a game. | Race into space To use space when passing and receiving in a game. | Flashy passing Use throwing and catching to pass and receive the ball in a game. | You can't catch me To know how to make or deny space when attacking or defending in a game. | Stop the shot To use attacking and defending skills in a game. |
| PE Outdoor- Athetics | Flat race practise | Javelin and long jump | Side jumps and high jump | Obstacle race | Carousel of all activities |