

Medium Term Plan – Autumn 1

Rowans Y3

Subject	Week 1 03/09/18	Week 2 10/09/18	Week 3 17/09/18	Week 4 24/09/18	Week 5 01/10/18	Week 6 08/10/18	Week 7 15/10/18
Maths	<p>Assessment of place value, number and times tables.</p>	<p>NC – Recognise the place value of each digit in a three-digit number.</p> <p>Compare and order numbers up to 1000.</p> <p>Read and write numbers up to 1000 in numerals and in words.</p> <p>Recall and use multiplication and division facts for 4.</p> <p>Inspire – Unit 1 Counting numbers up to 1000 using concrete representations.</p>	<p>NC – Identify, represent and estimate numbers using different representations.</p> <p>Solve number problems and practical problems involving these ideas.</p> <p>Counting in multiples of 4,5,8,50 and 100. More or less than a given number.</p> <p>Inspire – Unit 1 Order and pattern. Finding the next number ion patterns by adding or subtracting a fixed number.</p>	<p>NC – Add numbers with up to three digits, using formal written methods of columnar addition.</p> <p>Add numbers mentally, including a three-digit number and the ones, tens and hundreds.</p> <p>Recall and use multiplication and division facts for 4.</p> <p>Inspire – Unit 2 Simple addition and addition with regrouping.</p>	<p>NC – Subtract numbers with up to three digits, using formal written methods of columnar addition.</p> <p>Subtract numbers mentally, including a three-digit number and the ones, tens and hundreds.</p> <p>Recall and use multiplication and division facts for 4.</p> <p>Inspire – Unit 2 Simple subtraction and subtraction with regrouping and zeros.</p>	<p>NC – Estimate the answer to calculations and use inverse operations to check answers.</p> <p>Recall and use multiplication and division facts for 4.</p> <p>Inspire – Unit 3 Using models to represent calculations</p>	<p>NC – Solve problems, including missing number problems, using number facts, place value and more complex addition.</p> <p>Recall and use multiplication and division facts for 4.</p> <p>Inspire – Unit 3 One step and two step problems using models.</p>

English	Assessment of Reading and handwriting.	Poetry. Exploring and writing acrostics. NC - Discussing texts similar to those they are planning to write. Composing and rehearsing sentences orally.	Poetry. Exploring and writing acrostics. NC – Proofread for spelling and punctuation errors. Read aloud their own writing to a group or to the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.	Warning Story. Kassim and the Greedy Dragon. NC - Discussing texts similar to those they are planning to write. Discussing and recording ideas.	Warning story. Kassim and the Greedy Dragon. NC – Assessing effectiveness of their own writing and others’ and suggesting improvements.	Recount. Trip to Walton-On-The-Naze. NC - Discussing texts similar to those they are planning to write. Discussing and recording ideas.	Recount. Trip to Walton-On-The-Naze. NC - Assessing effectiveness of their own writing and others’ and suggesting improvements. Organising paragraphs around a theme.
Guided Reading	Reading assessments.	Poetry. NC – Recognising some different forms of poetry.	Mary Anning. NC - Retrieve and record information from non-fiction.	Fossils. NC – Asking questions to understand their meaning of a texts.	Georges Marvellous Medicine. NC - Discussing words and phrases which capture the readers imagination.	Georges Marvellous Medicine. NC – Predicting what might happen from details stated and implied.	Georges Marvellous Medicine. NC - Drawing inferences such as inferring characters’ feelings, thoughts and motives.

Science		<p>NC - Examining types of rock and identifying their characteristics.</p> <p>Working scientifically to gather and record data in a variety of ways and to present it.</p>	<p>NC - Comparing and grouping different types of rocks on the basis of their appearance and simple physical properties.</p> <p>Working scientifically to set up simple practical enquiries and comparative fair tests. Identifying differences, similarities, similarities or changes relating to simple scientific ideas.</p>	<p>NC - Comparing and grouping different types of rocks on the basis of their appearance and simple physical properties.</p> <p>Working scientifically to set up simple practical enquiries</p>	<p>NC - Investigating how fossils are formed when things that lived are trapped in rock.</p> <p>Carousel of activities – excavating fossils, creating fossils,</p> <p>Gathering data to help in answering questions.</p>	<p>Trip to Walton-on-the-Naze.</p> <p>Fossil hunting and soil sample collecting.</p>	<p>Mary Anning story.</p> <p>NC - Exploring locations around the UK where fossils are commonly found and types of fossils.</p>
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History	Studied after half term.						
Geography							
DT /Computing	Designing a class cross. Developing ideas and communication ideas through discussion.	Sculpture in clay. Designing volcanoes, discussing the need for the appropriate materials. Planning for the making stage	Sculpture in clay. Making volcanos exploring methods and working to a plan.	Sculpture in clay. Testing and evaluating volcanoes using technical knowledge to discuss how they could be improved.	ICT How to be responsible users of computing technology. Using the internet creatively.	ICT Researching and gathering data online. Identifying reliable sources. Reporting unsafe material.	ICT Understanding computer networks. How the web works.

Art	Creating class cross	Studied after half term.						
MFL	French Phonics.	French Phonics.	French The alphabet.	French Greetings	French Greetings	French Greetings	French Greetings	
Music	Suffolk Music Hub Learning percussion tuned and untuned							
PE	Outdoor Football	Dribbling Accuracy, confidence & control	Passing Accuracy, confidence & control	Attacking & Defending	Attacking & Defending	Shooting	Applying skills learnt in small games	Applying skills in small games
	Indoor Gym	Travelling Rolling backwards and forwards	Jumping in different combinations	Wheeling – travelling sideways. Hands & feet	Balance on small and large body parts.	Balance shapes. Symmetric and asymmetric	Balances in inverted positions	Develop learnt actions on apparatus
RE		Symbols in Christianity and Judaism. Exploration of symbolism in everyday life.	The Cross as a symbol of sacrifice. Eucharist.	Forgiveness and Reconciliation in our lives.	Forgiveness and reconciliation in Christianity	Forgiveness and reconciliation. Analysis of Matthew 18:21-22	Evaluation of what we have learnt. How will you share what you have learnt about Forgiveness and reconciliation How can you show your thanks?	
PSHE	Mindset.	What do we mean by health and well-being?	Looking after our physical health with healthy eating. Categories of food.	Looking after our physical health with healthy eating. Making a healthy eating plate.	Looking after our physical health with exercise.	Looking after our physical health with exercise. How long do we need to exercise per day?	Why is our mental well-being important?	