

**Medium Term Plan – Spring Term Second Half**

**Class – Year 4 Cedars**

**Theme- Healthy Eating**

Subject	<b>19<sup>th</sup> February Wk:26</b>	<b>26<sup>th</sup> February Wk:27</b>	<b>5<sup>th</sup> March Wk:28</b> <i>Thursday - Arger Fen</i>	<b>12<sup>th</sup> March Wk:29</b>	<b>19<sup>th</sup> March Wk:30</b>	<b>26<sup>th</sup> March Wk:31</b> (Monday – Thursday)
<b>Maths</b>	<p style="text-align: center;"><u>Decimals</u></p> <ul style="list-style-type: none"> <li>-Recap on place value.</li> <li>-Decimals in place value.</li> <li>-understanding tenths</li> <li>- understanding hundredths</li> <li>-understanding thousandths</li> <li>-comparing decimals</li> <li>-rounding decimals</li> </ul>	<p style="text-align: center;"><u>Decimals</u></p> <ul style="list-style-type: none"> <li>-Addition + subtraction with decimals.</li> <li>-Word problems with decimals.</li> <li>-Rounding decimals to whole numbers to check answers.</li> </ul>	<p style="text-align: center;"><u>Measurement</u></p> <ul style="list-style-type: none"> <li>-Estimate, compare and calculate different measures, including money in pounds and pence</li> </ul>	<p style="text-align: center;"><u>Measurement</u></p> <ul style="list-style-type: none"> <li>-Read, write and convert time between analogue and digital 12- and 24-hour clocks</li> </ul>	<p style="text-align: center;"><u>Measurement</u></p> <ul style="list-style-type: none"> <li>-Read, write and convert time between analogue and digital 12- and 24-hour clocks</li> <li>-Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days</li> </ul>	<p style="text-align: center;"><u>Number recap</u></p> <ul style="list-style-type: none"> <li>-Rounding to the nearest ten and hundred</li> <li>-Estimations</li> <li>-Factors</li> <li>-Multiples</li> <li>-Multiplication by 1 and 2 digit numbers.</li> <li>-Division by 1 digit number</li> <li>-Word problems</li> </ul>
<b>English</b>	<p><b>Persuasive writing hot task- Monday</b> Cold task – fiction story writing – Tuesday (inc. speech)</p> <p style="text-align: center;"><b>Fiction:</b></p> <p>Melenga and the cherries (speech/punct)</p> <p>Read and learn the story Recall the story with actions or role play Box up the story Story map</p>	<p style="text-align: center;"><b>Fiction:</b></p> <p>Melenga and the cherries (speech/punct)</p> <p>Recall the story with actions Create innovated story Box up innovated story Story map</p>	<p style="text-align: center;"><b>Fiction:</b></p> <p>Melenga and the cherries (speech/punct)</p> <p>Create own invented story. Box up invented Story map</p>	<p><b>Cold task – write an information text</b></p> <p style="text-align: center;"><b>Non-fiction:</b> INFO Teeth types + functions</p> <p>Learn the text Recall the text Box up the text Text map</p>	<p style="text-align: center;"><b>Non-fiction:</b> INFO Teeth types + functions</p> <p>Learn the innovated text Recall the innovated text Box up the text Text map</p>	<p style="text-align: center;"><b>Non-fiction:</b> INFO Teeth types + functions</p> <p>Learn the invented text Recall the invented text Box up the text Text map</p>

SPAG	<b>Handwriting</b> <b>Grammar</b> <b>Punctuation</b> <b>Spelling</b> Words taken from Year 4 word list <b>Guided Reading</b>	<b>Handwriting</b> <b>Grammar</b> <b>Punctuation</b> <b>Spelling</b> Words taken from Year 4 word list <b>Guided Reading</b>	<b>Handwriting</b> <b>Grammar</b> <b>Punctuation</b> <b>Spelling</b> Words taken from Year 4 word list <b>Guided Reading</b>	<b>Handwriting</b> <b>Grammar</b> <b>Punctuation</b> <b>Spelling</b> Words taken from Year 4 word list <b>Guided Reading</b>	<b>Handwriting</b> <b>Grammar</b> <b>Punctuation</b> <b>Spelling</b> Words taken from Year 4 word list <b>Guided Reading</b>	<b>Handwriting</b> <b>Grammar</b> <b>Punctuation</b> <b>Spelling</b> Words taken from Year 4 word list <b>Guided Reading</b>
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Science	<b>To Work Scientifically</b> <ul style="list-style-type: none"> <li>Describe the simple functions of the basic parts of the digestive system in humans.</li> <li>Compare and group materials together, according to whether they are solids, liquids or gases.</li> <li>Observe that some materials change state when they are heated or cooled and measure of research the temperature at which they happen in degree Celsius</li> <li>identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature</li> </ul>					
	<u>The digestive system</u>  Identify the parts of the digestive system. Make them out of salt dough.	<u>The digestive system</u>  Paint and decorate our human body representations and describe their functions.  <i>Cc: art</i>	<u>States of matter</u> Compare and group materials together, according to whether they are solids, liquids or gases.  Plan next week's experiment	<u>States of matter</u> Observe that some materials change state when they are heated or cooled and measure of research the temperature at which they happen in degree Celsius. → experiment	Write up the results of last week's experiment	<u>States of matter</u> Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

History	Extended chronological study				
		<i>Teacher timeline (baby photos): I can order events based on their dates from past to present</i>	<i>I can order events based on their dates from past to present. Learn about various events in history and place them in date order.</i>	<i>I can identify significant events in history and order them according to their dates and information – provide various battles, WW1&amp;2, Romans, Greeks etc.</i>	<i>I can identify significant events in history and the impact they made. What was the importance of the world wars? Roman empire? Battles? Etc.</i>

Geography	<u>Typographical features</u> Discussion + exploration: Maps – how are they represented? Contour lines. Height. Finding. Google earth compared to maps. Survey symbols. Rural/urban.	<u>Typographical features</u> Write up: Maps – how are they represented? Contour lines. Height. Finding. Google earth compared to maps. Survey symbols. Rural/urban.	NOT TAUGHT THIS HALF TERM			
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Art	<i>Cc: Science – salt dough.</i>	<b>Who is Sir Alfred Munnings?</b> Create a character profile	<b>Sir Alfred Munnings</b> Gather examples of his work and what they represent	<b>Sir Alfred Munnings</b> Draft a piece of art based on his work	<b>Sir Alfred Munnings</b> Represent the draft in Munnings style – painting/sketching etc.	<b>Sir Alfred Munnings</b> Review your final product and how it compares to AM's work
MFL	French: Ou vas tu? (where are you going)					
Music	Charanga: Lean on me	Charanga: Lean on me	Charanga: Lean on me	Charanga: Lean on me	Charanga: Lean on me	Charanga: Lean on me
PE	Indoor – Dance from around the world (Bollywood – Bombay/Mumbai & Hollywood)  Outdoor – Netball Passing - Chest pass, bounce pass, shoulder pass	Indoor – Dance from around the world (Cuba - Salsa)  Outdoor – Netball Refine passing. Footwork - pivot and 3 second rule	Indoor – Dance from around the world (Flamenco - Spain)  Outdoor –Netball Marking, intercepting, dodging	Indoor – Team games  Outdoor – Netball Attacking and defending. Shooting	Indoor - Team games  Outdoor – Netball Positioning. Small games	Indoor - Team games  Outdoor – Netball Games applying the skills learnt
Computing	Cross curricular use of a variety of software: MS word, MS publisher, MS excel, MS PowerPoint, Internet. Continual emphasis on E-Safety.					
	Ms Publisher Exploration with publisher – trying to apply different tools and skills.	Ms Publisher Create an invitation to an art show – follow Miss B's example	Ms Publisher Create an invitation to an art show – give to parents and show them our art work.	Ms Powerpoint Exploration with powerpoint – trying to apply different tools and skills.	Ms Powerpoint Create a powerpoint on Sir Alfred Munnings – follow Miss Bs example.	Ms Powerpoint Create a powerpoint on Sir Alfred Munnings – using all the skills learned so far (copy + paste etc.)

RE	Hinduism: Inspirational people Rama and Sita	Hinduism: Inspirational people Rama and Sita	Hinduism: Inspirational people Rama and Sita	Hinduism: Inspirational people Rama and Sita	Hinduism: Inspirational people Rama and Sita	Hinduism: Inspirational people Rama and Sita
PSHE	<u>Relationships:</u> I can communicate my feelings to others, to recognise how others show feelings and how to respond Recognise that people's bodies and feelings can be hurt (including what makes them feel comfortable and uncomfortable)	<u>Health and Wellbeing:</u> I can recognise that I may experience conflicting emotions and when I might need to listen to my emotions or overcome them	<u>Health and Wellbeing:</u> I can identify and use strategies for keeping physically and emotionally safe	Coping with angry feelings:	PHILOSOPHY 4 CHILDREN – current issues	PHILOSOPHY 4 CHILDREN – current issues