

Curriculum Overview Year 3

Autumn 1									
English	Maths	Science							
Warning narrative: Little Red Riding Hood Recount: Postcard home from the Stone Age Teaching Reading: The Day the Crayon's Quit	Number: Place Value Number: Addition and Subtraction	Rocks (Mary Anning) (Proposed Trip → Great Waldingfield Church)							
Grammar & Punctuation	Represent & partition numbers to 100	Compare and group together different kinds of The basis of the improvement and simple.							
 formation of nouns using a range of prefixes use of the forms of a and an for next word beginnings word families based on common words, showing how words are related express time, place and cause using conjunctions, adverbs and prepositions introduction to paragraphs to group related material headings and sub-headings present perfect form of verbs use of inverted commas to punctuate direct speech Spellings	 Number line to 100 Hundreds Represent & partition numbers to 1,000 Flexible partitioning of numbers to 1,000 Hundreds, tens & ones Find 1, 10 or 100 more or less Number line to 1,000 Compare & order numbers to 1,000 Count in 50s 	 rocks on the basis of their appearance and simple physical properties Describe in simple terms how fossils are formed when things that have lived are trapped within rock Recognise that soils are made from rocks and organic matter. 							
 Adding suffixes beginning with vowel letters to words of more than one syllable The I sound spelt y elsewhere than at the end of words The suffix –ation The suffix –ly The suffix –ous Possessive apostrophe with plural words Homophones and near-homophones Year 3 & 4 statutory spellings 	 Apply number bonds within 10 Add and subtract 1s, 10s, 100s (within & across 10, 100 etc.) 								

History	Art and Design	Music	PE	MFL	Computing	PSHE	RE
Stone Age to Iron	3D -	Suffolk Music	Gymnastics	French:	Computing	Zones of	Christianity
Age in Britain	To use paper	Service –	Develop smooth,		systems and	Regulation	
including	forms to produce	Percussion	controlled and	La Phonétique	networks:	Relationships	How do Christians
Stonehenge and	a 3d relief		coordinated gymnastic	(Simple Phonics)	Connecting	How can we be a	show that
Skara Brae	surface. To	Learn to play and	movements.		computers	good friend?	reconciliation with
	develop forming	perform with		J'apprends le	Identify that digital	Friendship;	God and others is
	and sticking	increasing	Fundamental	français	devices have	making positive	important?
	techniques	accuracy, fluency,	Movement Skills	(I am learning	inputs, processes	friendships,	
		control and		French)	and outputs and	managing	Big Question: Do
		expression as			how devices can be	loneliness,	beliefs make any
		part of an			connected to make	dealing with	difference to
		ensemble.			networks	arguments	someone's life?

	Autumn 2					
English	Maths		Science			
Defeating the monster narrative: Arthur's Heroic Defeat Instructions: How to bake biscuits Teaching Reading: The Giraffe, The Pelly & Me	Number: Addition and Number: Multiplication		Forces and Magnets (Andre Marie Ampere)			
Grammar & Punctuation formation of nouns using a range of prefixes use of the forms of a and an for next word beginnings word families based on common words, showing how words are related express time, place and cause using conjunctions, adverbs and prepositions introduction to paragraphs to group related material headings and sub-headings present perfect form of verbs use of inverted commas to punctuate direct speech Spellings Adding suffixes beginning with vowel letters to words of more than one syllable The I sound spelt y elsewhere than at the end of words The suffix –ation The suffix –ous Possessive apostrophe with plural words Homophones and near-homophones	 Add & subtract two num Add 2- and 3-digit number Subtract a 2-digit number Completements to 100 Estimate answers Inverse operations Multiplication – equal grader Use arrays Multiples of 2, 5, 10. Sharing & grouping Multiply & divide by 3, 4 3, 4 & 8 x tables 2, 4 and 8 times-tables. 	ers r from 3-digit number oups	•	things and that on Notice that light Recognise that lidengerous and their eyes Recognise that solight from a light object	dark is the ab is reflected f ght from the hat there are hadows are f	from surfaces
Year 3 & 4 statutory spellings	DE	MEI Cor	mputi		DCHE	DE

History	Design and Technology	Music	PE	MFL	Computing	PSHE	RE
Complete the topic of: Stone Age to Iron Age in Britain	Understand how mechanical systems such as levers and linkages or pneumatic systems create movement. Safely measure, mark out, cut, assemble and join with some accuracy to create a moveable toy.	Suffolk Music Service – Percussion Learn to play and perform with increasing accuracy, fluency, control and expression as part of an ensemble.	Dance Learn patterns and create short dance sequences to music using travel, turn, jump, balance and levels, improving technique and performance. Ball Skills	French: Les Animaux (animals)	Creating media: Stop-frame animation Capturing and editing digital still images to produce a stop-frame animation that tells a story.	Health and Wellbeing What keeps us safe? Respect for self and others; courteous behaviour; safety; human rights	Islam How does a Muslim show their submission and obedience to Allah? Big Question: Do beliefs make any difference to someone's life?

Spring 1										
English	Maths	Science								
Cumulative narrative: Nail soup Discussion: Should the Wonka factory be closed down? Teaching Reading: Planet Omar (accidental trouble magnet)	Number: Multiplication and Division Measurement: Length and Perimeter	Light (Patricia E. Bath)								
Grammar & Punctuation formation of nouns using a range of prefixes use of the forms of a and an for next word beginnings word families based on common words, showing how words are related express time, place and cause using conjunctions, adverbs and prepositions introduction to paragraphs to group related material headings and sub-headings present perfect form of verbs use of inverted commas to punctuate direct speech Spellings Adding suffixes beginning with vowel letters to words of more than one	 Multiples of 10 Related calculations Reasoning about multiplication Multiply a 2-digit by a 1-digit number Link multiplication and division Divide a 2-digit number by a 1-digit number Scaling Measure in metres & centimetres Measure in millimetres Measure in m, cm & mm Equivalent lengths (m & cm) (cm & mm) 	 Compare how things move on different surfaces Notice that some forces need contact between two objects, but magnetic forces can act at a distance Observe how magnets attract or repel each other and attract some materials and not others Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials Describe magnets as having two poles Predict whether two magnets will attract or repel each 								
syllable The I sound spelt y elsewhere than at the end of words The suffix –ation The suffix –ly The suffix –ous Possessive apostrophe with plural words Homophones and near-homophones Year 3 & 4 statutory spellings	 Compare lengths Add & subtract lengths What is perimeter? Measure & calculate perimeter 	other, depending on which poles are facing.								

Geography	Art and Design	Music	PE	MFL	Computing	PSHE	RE
Fieldwork –	Painting	Suffolk Music	Net & Wall	French:	Programming A:	Relationships	Hinduism
Human and physical	Shape and colour	Service -	Racket & ball control.		Sequencing sounds		
features		Percussion		Les		What are families	Why do Hindus want
	Sky paintings based		Yoga	instruments	Creating sequences in	like?	to collect good
	on Van Gogh's	Learn to play and	Increase flexibilty,	(instruments)	a block-based	Families; family	karma?
	'Starry Night'.	perform with	control & strength		programming	life; caring for	
	Abstract art based	increasing			language to make	each other	Big Question: Do
	on Sean Scully.	accuracy, fluency,	Invasion Games		music		beliefs make any
		control and					difference to
		expression as part					someone's life?
		of an ensemble.					

Spring 2										
English	Maths	Science								
Finding narrative: The Magic Brush Explanation Teaching Reading: Chariots and Champions	Fractions: Block A Measurement: Mass & capacity	Animals including humans (Visit from nutritionist/dietician)								
Grammar & Punctuation formation of nouns using a range of prefixes use of the forms of a and an for next word beginnings word families based on common words, showing how words are related express time, place and cause using conjunctions, adverbs and prepositions introduction to paragraphs to group related material headings and sub-headings present perfect form of verbs use of inverted commas to punctuate direct speech	 Understand the denominators of unit fractions Compare and order unit fractions Understand the numerators of non-unit fractions. Understand the whole Compare and order non-unit fractions Fractions and scales Fractions on a number line Equivalent fractions Use scales Measure mass in grams Measure mass in kilograms and grams 	 Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant Investigate the way in which water is transported within plants Explore the part that flowers play in the life cycle of flowering plants, including pollination, 								
Adding suffixes beginning with vowel letters to words of more than one syllable The I sound spelt y elsewhere than at the end of words The suffix –ation The suffix –ly The suffix –ous Possessive apostrophe with plural words Homophones and near-homophones Year 3 & 4 statutory spellings	 Measure mass in kilograms and grams Equivalent masses (kg & g) Compare mass Add & subtract mass Measure capacity and volume in litres & millilitres Compare capacity & volume Add & subtract capacity and volume. 	seed formation and seed dispersal.								

real 5 & + statutory spennings							
History	Design and Technology	Music	PE	MFL	Computing	PSHE	RE
The Roman Empire and its impact on Britain (Proposed Trip → Colchester Castle)	Structures - Constructing a castle	Suffolk Music Service – Percussion Learn to play and perform with increasing accuracy, fluency, control and expression as part of an ensemble.	Cooperation Games OAA Learn how to problem solve, follow instructions and take part in team challenges	French: Je peux (I am able)	Data and information: Branching Databases Building and using branching databases to group objects using yes/no questions.	Living in the Wider World What makes a community? Community; belonging to groups; similarities and differences; respect for others	Christianity What do Christians mean when they talk about the Kingdom of God? Big Question: What beliefs drive people to make a difference in the world?

	Summer 1									
English	Maths	Science								
Wishing narrative: The King of the Fishes Information Teaching Reading: Mr Penguin and the Lost Treasure	Number: Fractions B Measurement: Money Measurement: Time	Plants (George Washington Carver)								
Grammar & Punctuation formation of nouns using a range of prefixes use of the forms of a and an for next word beginnings word families based on common words, showing how words are related express time, place and cause using conjunctions, adverbs and prepositions introduction to paragraphs to group related material headings and sub-headings present perfect form of verbs use of inverted commas to punctuate direct speech Spellings Adding suffixes beginning with vowel letters to words of more than one syllable The I sound spelt y elsewhere than at the end of words The suffix –ation The suffix –ous Possessive apostrophe with plural words Homophones and near-homophones Year 3 & 4 statutory spellings	 Add & subtract fractions Partition the whole Unit & non-unit fractions as a set of objects Reasoning with fractions of an amount Pounds and pence Convert £ and p Add & subtract money Find change Roman numerals to 12 Tell the time to 5 minutes Tell the time to the minute Read time on a digital clock Use am and pm Years, months and days Days and hours 	 Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identify that humans and some other animals have skeletons and muscles for support, protection and movement. 								

History	Art and Design	Music	PE	MFL	Computing	PSHE	RE
The Roman	Drawing	Suffolk Music	Striking & Fielding	French:	Creating media:	Health and	Humanism
Empire	Investigate and	Service –			Desktop publishing	Wellbeing	Why do
and its impact on	exploring a range	Percussion		Les Fruits	Creating documents		Humanists use the
Britain	of visual mark	Learn to play and		(fruits)	by modifying text,	Why should we	golden rule as a
	making	perform with	Teamwork challenges		images and	eat well and	basis for
	Discuss different	increasing			page layouts for a	look after our teeth?	morality?
	forms of	accuracy, fluency,			specified purpose.		
	patterning and	control and				Being healthy: eating	Big Question:
	record, enlarge	expression as part	Sports Day			well, dental care	What beliefs drive
	and extend them	of an ensemble.	Preparation				people to make a
	with						difference in the
	regard for line,						world?
	shape and colour.						

Summer 2									
English	Maths			Science					
Tale of fear narrative: The Manor House Persuasion Teaching Reading: Mr Penguin and the Lost Treasure	Measurement: Geometry: Sha Statistics		(Vi	Animals including sit from nutritioning, consolidation of p	st/dietician)				
Grammar & Punctuation formation of nouns using a range of prefixes use of the forms of a and an for next word beginnings word families based on common words, showing how words are related express time, place and cause using conjunctions, adverbs and prepositions introduction to paragraphs to group related material headings and sub-headings present perfect form of verbs use of inverted commas to punctuate direct speech	 Turns & angles Right angles Compare angles Measure & draw accurately Horizontal & Vertical Parallel & Perpendicular Recognise & Describe 2D shapes Draw polygons Recognise & describe 3D shapes Make 3D shapes 		the r that get n • Ident have	ight types and am they cannot make outrition from wha	nd some other animals scles for support,				
Spellings Adding suffixes beginning with vowel letters to words of more than one syllable The I sound spelt y elsewhere than at the end of words The suffix –ation The suffix –ly The suffix –ous Possessive apostrophe with plural words Homophones and near-homophones Year 3 & 4 statutory spellings	 Interpret pictograms Draw pictograms Interpret bar charts Draw bar charts Collect & represent data Two-way tables. 								

Geography	Design and Technology	Music	PE	MFL	Computing	PSHE	RE
OS Maps and	Cooking –	Suffolk Music	Athletics	French	Programming B:	Health and	Judaism
Scale	Eating Seasonally	Service: Ukulele			Events and actions	Wellbeing	What symbols and
				Les fruits	in programs		stories help Jewish
		Learn to play and	Sports Day Preparation	(fruits)	Writing algorithms	Why should we	people remember
		perform with	/ Fitness		and programs that	keep active and	their covenant with
		increasing accuracy,			use a range of	sleep well?	God?
		fluency, control and			events to trigger		Big Question: What
		expression as part			sequences of	Being healthy:	beliefs drive people to
		of an ensemble.			actions.	keeping active,	make a difference in
						taking rest	the world?