

Be Ready – Be Safe – Be Respectful

"Let the children come to me and do not stop them, because the Kingdom of heaven belongs to such as these."



Great Waldingfield

Church of England
Primary School

Great Waldingfield CEVC Primary School

Coronavirus Catch-up Premium: Action Plan Autumn 2020

Headteacher – Mrs Tina Hosford

Deputy Headteacher – Mr David Sandford

Chair of Governors – Mrs Faith Marsden

Vice Chair of Governors – Mrs Jenny Antill

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What is Catch-up Premium Coronavirus?

This funding is provided by the government to support children in catching up lost time after school closure which is especially important for the most vulnerable and those with disadvantaged backgrounds. School allocations are calculated on a per pupil basis with primary schools getting £80 for each pupil from reception to year 6. Great Waldingfield CEVC Primary School will receive £15,440. Schools will receive the funding in three tranches – Autumn 2020, Spring 2021 and Summer 2021.

At Great Waldingfield we have used the Education Endowment Foundation (EEF) model to plan how to use the catch-up premium most effectively.

The Education Endowment Foundation model tiered approach:

- High-quality teaching
- Targeted academic support
- Wider strategies.

Present situation	Key objectives	Success criteria
<p>The COVID-19 Pandemic closed schools to all pupils in March 2020. Education in school was delivered to a small group of Key Workers' children. After 1st June EYFS, Year 1 and Year 6 pupils were offered in-school education. More than half the school population was absent from in-school learning from March 2020 until September 2020.</p> <p>Online learning was made available to all pupils at this time but some children were not able to access it. Printed learning packs were delivered to pupils when required.</p> <p>Weekly welfare calls were made to vulnerable children and their parents.</p> <p>Despite efforts to engage children in the home learning many children did not engage with tasks and assessments completed in the first few weeks of school showed lower than expected standards.</p>	<p>Reading is the route of access to all learning so this will be the main focus.</p> <ul style="list-style-type: none"> • improve the standards in reading so that less than 10% are below standard in all classes. <p>Close gaps in maths and writing</p> <ul style="list-style-type: none"> • improve the standards in maths and writing so that less than 10% are below standard in all classes. 	<ul style="list-style-type: none"> • Repeated PIRA, PUMA and GAPS tests throughout the year will reflect a reduction of children achieving below ARE and by the end of the summer term all children are back on track

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Action to be taken	When	Expected Outcome
High Quality Teaching		
<ul style="list-style-type: none"> Quality of Education Leader appointed from SLT additional whole day non-contact time. (Action plan and management, training and timetabling staff, identifying tailored intervention) Additional Teacher deployed in Year 1 three days a week to deliver team teaching. Top up phonics training for 3 teachers and 3 LSAs 	<p>September 2020 – Spring 2021</p> <p>November 2020 – Spring 2021</p> <p>November 2020</p>	<p>Robust action plan in place to ensure children catch-up by Summer 2021. Staff are trained and intervention is in place.</p> <p>All Y1 children are back on track and gaps in learning have been identified and closed. 87% of children pass the phonic screening at the end of Y1.</p> <p>Upskilled staff delivering effective phonics. Children have caught up by Summer 2021</p>
COST - £13200.00		
Targeted academic intervention		
<ul style="list-style-type: none"> Daily reading for children identified as 'stuck' vulnerable or disadvantaged Language link intervention Additional phonics intervention Tailored weekly reading comprehension intervention Tailored weekly writing intervention (children who were at GDS before schools closed to most pupils) Success@arithmetic 	<p>October 2020 – Spring 2021</p>	<p>Reading fluency has significantly improved so all children are back on track by the end of the summer term</p> <p>Children who were at GDS are back on track to achieve GDS at the end of the Summer term</p> <p>Speed, agility and accuracy in number has significantly improved so that all children are back on track by the end of the Summer term</p>
COST - £2140.00		
Wider strategies		
<ul style="list-style-type: none"> Re-starting wrap around care to facilitate working parents; allowing them to start or get back to work and for the opportunity for enrichment. 	<p>November 2020 Ongoing</p>	<p>Improved well-being for the school community</p>
COST - £100.00		

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Monitored by SLT
Evaluation